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Learning communities in the crowd: Characteristics of content related interactions and social relationships in MOOC discussion forums

Alyssa Friend Wise, Yi Cui

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Alyssa Friend Wise*, Yi Cui

Learning Analytics Research Network, New York University, 239 Greene Street, 2nd Floor, New York, NY 10003 USA

alyssa.wise@nyu.edu (Alyssa Wise), yc65@nyu.edu (Yi Cui)

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