Accepted Manuscript

The effects of metacognition on online learning interest and continuance to learn with MOOCs

Ya-hsun Tsai, Chien-hung Lin, Jon-chao Hong, Kai-hsin Tai

PII: S0360-1315(18)30044-7

DOI: 10.1016/j.compedu.2018.02.011

Reference: CAE 3307

To appear in: *Computers & Education*

Received Date: 8 June 2017

Revised Date: 9 February 2018

Accepted Date: 13 February 2018

Please cite this article as: Tsai Y.-h., Lin C.-h., Hong J.-c. & Tai K.-h., The effects of metacognition on online learning interest and continuance to learn with MOOCs, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.02.011.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

The effects of metacognition on online learning interest and continuance to learn with MOOCs

Ya-hsun Tsai
Department of Applied Chinese Language and Culture, National Taiwan Normal University
162, Heping East Road Section 1, Taipei, Taiwan
yahsun@ntnu.edu.tw

Chien-hung Lin (corresponding author)
Master program in teaching Chinese as a second language, National Chi Nan Unversity
545, No. 1, Daxue Rd., Puli Township, Nantou County 545, Taiwan
chienhung@ncnu.edu.tw

Jon-chao Hong
Department of Industrial Education, National Taiwan Normal University
162, Heping East Road Section 1, Taipei, Taiwan
tcdahong@gmail.com

Kai-hsin Tai
Department of Industrial Education, National Taiwan Normal University
162, Heping East Road Section 1, Taipei, Taiwan
star99xin@gmail.com

ACCEPTED MANUSCRIPT

Download English Version:

https://daneshyari.com/en/article/6834723

Download Persian Version:

https://daneshyari.com/article/6834723

Daneshyari.com