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How feedback provided by voluntary electronic quizzes affects learning outcomes of university students in large classes

Manuel Förster, Constantin Weiser, Andreas Maur



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HOW FEEDBACK PROVIDED BY VOLUNTARY ELECTRONIC QUIZZES AFFECTS LEARNING OUTCOMES OF UNIVERSITY STUDENTS IN LARGE CLASSES.

Manuel Förster ^a, Constantin Weiser ^b, Andreas Maur ^c

^a Prof. Dr. Manuel Förster
Chair of Business Education
Johannes Gutenberg-University Mainz
Jakob-Welder-Weg 9
55099 Mainz
Germany
Phone: +49 6131 39-23434
Fax: +49 6131 39-22095
manuel.foerster@uni-mainz.de

^b Dr. Constantin Weiser
Chair of Statistics and Econometrics
Heinrich-Heine-University
Universitätsstr. 1
40225 Düsseldorf
Phone: +49 211 81-15307
Fax: +49 211 81-15312
constantin.weiser@hhu.de

^c Andreas Maur
Chair of Business Education
Johannes Gutenberg-University Mainz
Jakob-Welder-Weg 9
55099 Mainz
Germany
Phone: +49 6131 39-29421
Fax: +49 6131 39-22095
anmaur@uni-mainz.de

Corresponding Author:
Prof. Dr. Manuel Förster
^a Chair of Business Education
Johannes Gutenberg-University Mainz
Jakob-Welder-Weg 9
55099 Mainz
Germany
Phone: +49 6131 39-23434
Fax: +49 6131 39-22095
manuel.foerster@uni-mainz.de

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