## **Accepted Manuscript**

When first-order barriers are high: A comparison of second- and third-order barriers to classroom computing integration

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PII: \$0360-1315(18)30005-8

DOI: 10.1016/j.compedu.2018.01.005

Reference: CAE 3284

To appear in: Computers & Education

Received Date: 21 June 2017

Revised Date: 7 January 2018

Accepted Date: 13 January 2018

Please cite this article as: Makki T.W., O'Neal L.J., Cotten S.R. & Rikard R.V., When first-order barriers are high: A comparison of second- and third-order barriers to classroom computing integration, *Computers & Education* (2018), doi: 10.1016/j.compedu.2018.01.005.

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## ACCEPTED MANUSCRIPT

When First-Order Barriers Are High: A Comparison of Second- and Third-Order Barriers to Classroom Computing Integration

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