

Accepted Manuscript

Beyond knowledge: Examining digital Literacy's role in the acquisition of understanding in science

Jeffrey Alan Greene, Dana Z. Copeland, Victor M. Deekens, Seung Yu



PII: S0360-1315(17)30229-4

DOI: [10.1016/j.compedu.2017.10.003](https://doi.org/10.1016/j.compedu.2017.10.003)

Reference: CAE 3251

To appear in: *Computers & Education*

Received Date: 12 April 2017

Revised Date: 8 September 2017

Accepted Date: 14 October 2017

Please cite this article as: Greene J.A., Copeland D.Z., Deekens V.M. & Yu S., Beyond knowledge: Examining digital Literacy's role in the acquisition of understanding in science, *Computers & Education* (2017), doi: 10.1016/j.compedu.2017.10.003.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Running head: BEYOND KNOWLEDGE: ACQUISITION OF UNDERSTANDING

Beyond Knowledge: Examining Digital Literacy's Role in the Acquisition of Understanding in
Science

Jeffrey Alan Greene, Dana Z. Copeland, Victor M. Deekens, & Seung Yu

University of North Carolina at Chapel Hill

Corresponding Author information:
Jeffrey Alan Greene
113 Peabody Hall, CB#3500
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599
jagreene@email.unc.edu
919-843-5550

Download English Version:

<https://daneshyari.com/en/article/6834822>

Download Persian Version:

<https://daneshyari.com/article/6834822>

[Daneshyari.com](https://daneshyari.com)