

Accepted Manuscript

Developing Information Literacy and Critical Thinking Skills through Domain Knowledge Learning in Digital Classrooms: An Experience of Practicing Flipped Classroom Strategy

Siu Cheung Kong, Professor and Head of Department



PII: S0360-1315(14)00131-6

DOI: [10.1016/j.compedu.2014.05.009](https://doi.org/10.1016/j.compedu.2014.05.009)

Reference: CAE 2643

To appear in: *Computers & Education*

Received Date: 21 January 2014

Revised Date: 22 April 2014

Accepted Date: 29 May 2014

Please cite this article as: KongS.C., Developing Information Literacy and Critical Thinking Skills through Domain Knowledge Learning in Digital Classrooms: An Experience of Practicing Flipped Classroom Strategy, *Computers & Education* (2014), doi: 10.1016/j.compedu.2014.05.009.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Title

Developing Information Literacy and Critical Thinking Skills through Domain Knowledge Learning in Digital Classrooms: An Experience of Practicing Flipped Classroom Strategy

Author names and affiliations

Prof. Siu Cheung KONG*

Professor and Head of Department,
Department of Mathematics and Information Technology,
The Hong Kong Institute of Education,
10 Lo Ping Road, Tai Po, New Territories, Hong Kong.
Tel: +852 29487646 Fax: +852 29487726
E-mail address: sckong@ied.edu.hk

*Corresponding Author

Prof. Siu Cheung KONG*

Download English Version:

<https://daneshyari.com/en/article/6835155>

Download Persian Version:

<https://daneshyari.com/article/6835155>

[Daneshyari.com](https://daneshyari.com)