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Does School-related Internet Information Seeking Improve Academic Self-Efficacy? The moderating role of Internet information seeking styles

Cai-Xia Shen



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**Cai-Xia Shen<sup>a</sup>**

<sup>a</sup>School of Education Management and Psychology, Beijing Institute of Education, Beijing, China

**Corresponding Author: Cai-Xia Shen**

**Postal Address:** Room 601, Unit 3, Building 2, ZeFengYuan Zone, No.8, CaiShi Raod, HaiDian District, Beijing 100143, P. R. China.

**Email Address:** [shcaixia@126.com](mailto:shcaixia@126.com)

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