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Reverse the Routine: Problem Solving Before Instruction Improves Conceptual Knowledge in Undergraduate Physics

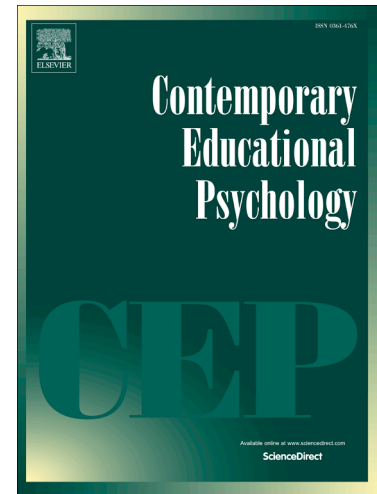
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Reverse the Routine: Problem Solving Before Instruction Improves Conceptual Knowledge in Undergraduate
Physics

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