Accepted Manuscript

Stability, Change, and Implications of Students' Motivation Profiles: A Latent Transition Analysis

Nicolas Gillet, Alexandre J.S. Morin, Johnmarshall Reeve

 PII:
 S0361-476X(17)30226-6

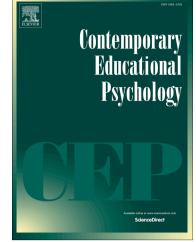
 DOI:
 http://dx.doi.org/10.1016/j.cedpsych.2017.08.006

 Reference:
 YCEPS 1641

To appear in: *Contemporary Educational Psychology*

Please cite this article as: Gillet, N., Morin, A.J.S., Reeve, J., Stability, Change, and Implications of Students' Motivation Profiles: A Latent Transition Analysis, *Contemporary Educational Psychology* (2017), doi: http://dx.doi.org/10.1016/j.cedpsych.2017.08.006

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



ACCEPTED MANUSCRIPT

Running head: MOTIVATION PROFILES

Stability, Change, and Implications of Students' Motivation Profiles:

A Latent Transition Analysis

Nicolas Gillet

Jelf

Université François-Rabelais de Tours, France

Alexandre J. S. Morin

Concordia University, Canada

Johnmarshall Reeve

Korea University, Korea

Correspondence concerning this article should be addressed to Nicolas Gillet, Université François-Rabelais de Tours, UFR Arts et Sciences Humaines, Département de psychologie, 3 rue des Tanneurs, 37041 Tours Cedex 1, France. E-mail: <u>nicolas.gillet@univ-tours.fr</u>

Acknowledgments:

The authors thank Emilie Alibran, Servane Barrault, Lucie Burger, Tiphaine Huyghebaert, Axel Maillot, Aurélie Poulin, Elodie Tricard, and Charlotte Vanhove for help in data collection. Download English Version:

https://daneshyari.com/en/article/6839734

Download Persian Version:

https://daneshyari.com/article/6839734

Daneshyari.com