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Spontaneous focusing on quantitative relations as a predictor of rational number and algebra knowledge

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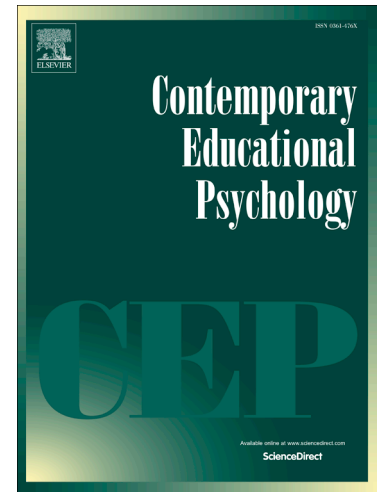
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