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School Attachment and Relatedness with Parents, Friends and Teachers as Predictors of Students' Intrinsic and Identified Regulation

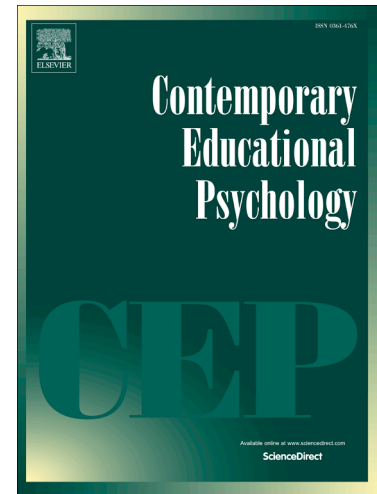
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