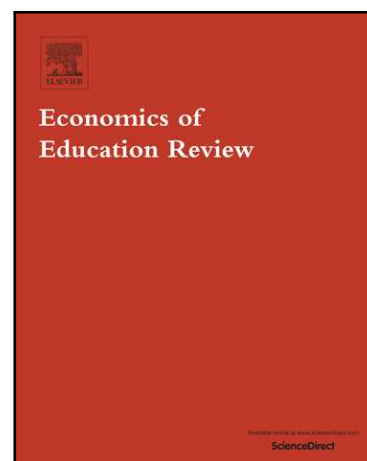


Accepted Manuscript

Effects of high versus low-quality preschool education: A longitudinal study in Mauritius

Christian Morabito , Dirk Van de gaer , José Luis Figueroa , Michel Vandebroeck

PII: S0272-7757(17)30263-7
DOI: [10.1016/j.econedurev.2018.06.006](https://doi.org/10.1016/j.econedurev.2018.06.006)
Reference: ECOEDU 1810



To appear in: *Economics of Education Review*

Received date: 19 April 2017
Revised date: 26 April 2018
Accepted date: 19 June 2018

Please cite this article as: Christian Morabito , Dirk Van de gaer , José Luis Figueroa , Michel Vandebroeck , Effects of high versus low-quality preschool education: A longitudinal study in Mauritius , *Economics of Education Review* (2018), doi: [10.1016/j.econedurev.2018.06.006](https://doi.org/10.1016/j.econedurev.2018.06.006)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Highlights:

- We used data from a randomized controlled experiment to compare high versus low-quality preschool education;
- On average, high-quality preschool (HQP) had no effect on test scores at age 11;
- HQP eliminated the effect of father's education level (a proxy for family income);
- HQP enhanced the effect of mother's education (the quality of the primary caregiver).

ACCEPTED MANUSCRIPT

Download English Version:

<https://daneshyari.com/en/article/6840766>

Download Persian Version:

<https://daneshyari.com/article/6840766>

[Daneshyari.com](https://daneshyari.com)