Accepted Manuscript

Title: Parental involvement on student academic achievement: a meta-analysis

Author: María Castro, Eva Expósito-Casas, Esther López-Martín, Luis Lizasoain, Enrique Navarro, José Luis Gaviria

PII: S1747-938X(15)00003-2

DOI: http://dx.doi.org/doi: 10.1016/j.edurev.2015.01.002

Reference: EDUREV 162

To appear in: Educational Research Review

Received date: 18-3-2014 Revised date: 30-1-2015 Accepted date: 30-1-2015



Please cite this article as: María Castro, Eva Expósito-Casas, Esther López-Martín, Luis Lizasoain, Enrique Navarro, José Luis Gaviria, Parental involvement on student academic achievement: a meta-analysis, *Educational Research Review* (2015), http://dx.doi.org/doi: 10.1016/j.edurev.2015.01.002.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

Title:

Parental involvement on student academic achievement: a meta-analysis

Author names and affiliations:

María Castro

Complutense University of Madrid, Department of Research and Diagnosis Methods in Education e-mail: maria.castro@edu.ucm.es

Eva Expósito-Casas

Universidad Nacional de Educación a Distancia (UNED), Department of Research and Diagnosis Methods in Education II

e-mail: evaexpositocasas@edu.uned.es

Esther López-Martín

Universidad Nacional de Educación a Distancia (UNED), Department of Research and Diagnosis Methods in Education II

e-mail: estherlopez@edu.uned.es

Luis Lizasoain

The University of the Basque Country, Department of Research and Diagnosis Methods in Education e-mail: luis.lizasoain@ehu.es

Enrique Navarro

The International University of La Rioja enrique.navarro@unir.net

José Luis Gaviria

Complutense University of Madrid, Department of Research and Diagnosis Methods in Education e-mail: josecho@edu.ucm.es

Corresponding author:

María Castro

Facultad de Educación-CFP

Departamento de Métodos de Investigación y Diagnóstico en Educación

Universidad Complutense de Madrid

Avenida del Rector Royo Villanova, 1

28040 Madrid, Spain

e-mail:maria.castro@edu.ucm.es

Phone: +34913946111 / Fax:+34913946109

Highlights

- 37 studies, published from 2000 to 2013, were analysed in this meta-analysis.
- These studies were carried out on students from Kindergarten, Primary and Secondary schools.
- Parental involvement has a positive, although moderate, impact on academic achievement.
- High heterogeneity has been observed among the effect sizes provided by the different studies.

Download English Version:

https://daneshyari.com/en/article/6841003

Download Persian Version:

https://daneshyari.com/article/6841003

Daneshyari.com