### Accepted Manuscript

Fostering student engagement in online discussion through social learning analytics

Bodong Chen, Yu-Hui Chang, Fan Ouyang, Wanying Zhou

PII: S1096-7516(17)30212-9

DOI: doi:10.1016/j.iheduc.2017.12.002

Reference: INTHIG 655

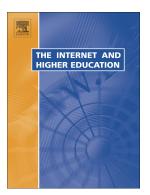
To appear in: The Internet and Higher Education

Received date: 12 May 2017

Revised date: 12 December 2017 Accepted date: 30 December 2017

Please cite this article as: Bodong Chen, Yu-Hui Chang, Fan Ouyang, Wanying Zhou, Fostering student engagement in online discussion through social learning analytics. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Inthig(2018), doi:10.1016/j.iheduc.2017.12.002

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



## **ACCEPTED MANUSCRIPT**

Fostering Student Engagement in Online Discussion Through Social Learning Analytics Bodong Chen,\* Yu-Hui Chang, Fan Ouyang, Wanying Zhou University of Minnesota

#### Author Note

\* Corresponding author.

*Mailing address*: University of Minnesota, 1954 Buford Ave, Suite 210, St. Paul, MN 55108. *Email addresses*: chenbd@umn.edu (B. Chen), chan1173@umn.edu (Y.-H. Chang), ouyan064@umn.edu (F. Ouyang), zhou0525@umn.edu (W. Zhou).

Word count (excluding references): 7865 (excluding references)

#### Download English Version:

# https://daneshyari.com/en/article/6841953

Download Persian Version:

https://daneshyari.com/article/6841953

<u>Daneshyari.com</u>