

## Accepted Manuscript

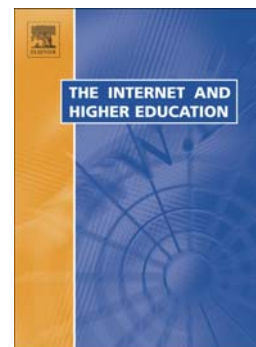
Blended instructional practice: A review of the empirical literature on instructors' adoption and use of online tools in face-to-face teaching

Michael G. Brown

PII: S1096-7516(16)30020-3  
DOI: doi: [10.1016/j.iheduc.2016.05.001](https://doi.org/10.1016/j.iheduc.2016.05.001)  
Reference: INTHIG 605

To appear in: *The Internet and Higher Education*

Received date: 16 February 2016  
Revised date: 22 April 2016  
Accepted date: 4 May 2016



Please cite this article as: Brown, M.G., Blended instructional practice: A review of the empirical literature on instructors' adoption and use of online tools in face-to-face teaching, *The Internet and Higher Education* (2016), doi: [10.1016/j.iheduc.2016.05.001](https://doi.org/10.1016/j.iheduc.2016.05.001)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

**Blended Instructional Practice: A review of the empirical literature on instructors' adoption  
and use of online tools in face-to-face teaching**

Michael G. Brown

610. E University Avenue, School of Education

Center for the Study of Higher and Postsecondary Education

University of Michigan

[mbrowng@umich.edu](mailto:mbrowng@umich.edu)

Download English Version:

<https://daneshyari.com/en/article/6841967>

Download Persian Version:

<https://daneshyari.com/article/6841967>

[Daneshyari.com](https://daneshyari.com)