### Accepted Manuscript

Relations between scripted online peer feedback processes and quality of written argumentative essay

Omid Noroozi, Harm J.A. Biemans, Martin Mulder

PII: S1096-7516(16)30021-5

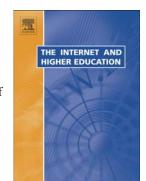
DOI: doi: 10.1016/j.iheduc.2016.05.002

Reference: INTHIG 606

To appear in: The Internet and Higher Education

Received date: 17 November 2015

Revised date: 6 April 2016 Accepted date: 17 May 2016



Please cite this article as: Noroozi, O., Biemans, H.J.A. & Mulder, M., Relations between scripted online peer feedback processes and quality of written argumentative essay, *The Internet and Higher Education* (2016), doi: 10.1016/j.iheduc.2016.05.002

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

### **ACCEPTED MANUSCRIPT**

# Relations between Scripted Online Peer Feedback Processes and Quality of Written Argumentative Essay

Omid Noroozi; Harm J.A. Biemans; Martin Mulder

Education and Competence Studies, Wageningen University, the Netherlands

#### Authors' note

Correspondence concerning this article should be addressed to Omid Noroozi, Education and Competence Studies Group, Wageningen University, P.O. Box 8130, NL 6700 EW, Wageningen, the Netherlands. E-mail: omid.noroozi@wur.nl; omid\_noruzi@yahoo.com

#### Download English Version:

# https://daneshyari.com/en/article/6841973

Download Persian Version:

https://daneshyari.com/article/6841973

<u>Daneshyari.com</u>