

Accepted Manuscript

Language development for English-medium instruction: Teachers' perceptions, reflections and learning

Branka Drljača Margić, Irena Vodopija-Krstanović



PII: S1475-1585(18)30220-0

DOI: 10.1016/j.jeap.2018.06.005

Reference: JEAP 678

To appear in: *Journal of English for Academic Purposes*

Received Date: 05 November 2017

Accepted Date: 20 June 2018

Please cite this article as: Branka Drljača Margić, Irena Vodopija-Krstanović, Language development for English-medium instruction: Teachers' perceptions, reflections and learning, *Journal of English for Academic Purposes* (2018), doi: 10.1016/j.jeap.2018.06.005

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Language development for English-medium instruction: Teachers' perceptions, reflections and learning

Branka Drljača Margić^a (corresponding author)
Irena Vodopija-Krstanović^b

^{a,b} Faculty of Humanities and Social Sciences
University of Rijeka
Sveučilišna avenija 4
HR-51000 Rijeka
Croatia

bdrljaca@ffri.hr
ivodopija@ffri.hr

Brief author biography

Branka DRLJAČA MARGIĆ is Associate Professor at the English Department, Rijeka University. Her research interests include EMI, language contact and attitudes. She is currently running the “Prerequisites for the Implementation of English-Medium Instruction” research project, and is co-author of *Uncovering English-medium instruction: Glocal issues in higher education* (Peter Lang, 2017).

Irena VODOPIJA-KRSTANOVIĆ is Associate Professor in TESOL and Vice-Dean for Education at the Faculty of Humanities and Social Sciences, Rijeka University. Her research interests include EMI, (inter)cultural issues in ELT and pedagogical implications of EIL/ELF. She is co-author of *Uncovering English-medium instruction: Glocal issues in higher education* (Peter Lang, 2017).

Acknowledgements

We are grateful to Dr Robert Wilkinson for his helpful comments on earlier drafts of this paper. Our appreciation is likewise due to the participants in LD for EMI, who provided input for this research. We also wish to acknowledge the funding provided by the University of Rijeka for LD for EMI and the “Prerequisites for the Implementation of English-Medium Instruction” research project (no. 16.04.2.2.03), within which this study was conducted. Finally, our thanks go to the two anonymous reviewers, whose suggestions and constructive feedback have helped us improve the manuscript.

Download English Version:

<https://daneshyari.com/en/article/6842886>

Download Persian Version:

<https://daneshyari.com/article/6842886>

[Daneshyari.com](https://daneshyari.com)