Accepted Manuscript

Preventing suicide; nurse education and the occluded issue of gender

Stewart Kerr, Colin Martin, Mick Fleming

PII: S1471-5953(17)30821-1

DOI: 10.1016/j.nepr.2018.07.004

Reference: YNEPR 2428

To appear in: Nurse Education in Practice

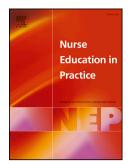
Received Date: 21 November 2017

Revised Date: 20 June 2018

Accepted Date: 6 July 2018

Please cite this article as: Kerr, S., Martin, C., Fleming, M., Preventing suicide; nurse education and the occluded issue of gender, *Nurse Education in Practice* (2018), doi: 10.1016/j.nepr.2018.07.004.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



PREVENTING SUICIDE; NURSE EDUCATION AND THE OCCLUDED ISSUE OF GENDER

Stewart Kerr, Lecturer Mental Health, School of Health, Nursing and Midwifery University of the West of Scotland, University Avenue, Ayr, KA80SX Email: <u>stewart.kerr@uws.ac.uk</u> Phone: 01292 886447 Colin Martin, Professor of Mental Health Faculty of Society and Health, Buckinghamshire New University, Uxbridge Campus, Uxbridge Middlesex, UB8 1NA. Email: <u>colin.martin@bucks.ac.uk</u> Phone: 01494 522141

*Mick Fleming, Senior Lecturer, Learning and Development Team, Cabinet Office, Keyll Darree, Nobles Hospital, Strang, Isle of Man. IM4 4RH Email: <u>michael.fleming@gov.im</u> Phone: 01624 642928

*Corresponding Author

Download English Version:

https://daneshyari.com/en/article/6846177

Download Persian Version:

https://daneshyari.com/article/6846177

Daneshyari.com