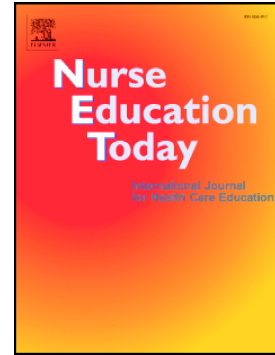


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PERCEIVED STRESS, COPING STRATEGIES, AND EMOTIONAL INTELLIGENCE: A  
CROSS-SECTIONAL STUDY OF UNIVERSITY STUDENTS IN HELPING DISCIPLINES

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