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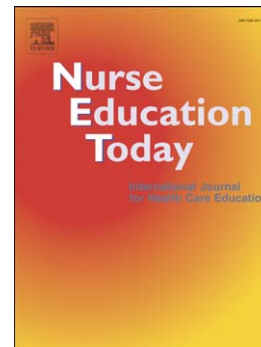
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Egyptian and Jordanian Nurse Educators' Perception of Barriers Preventing the Implementation of Evidence-Based Practice: A Cross-Sectional Study

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Authors' contributions

All authors have made substantive contributions to the study. NY and AA designed the study. NY analyzed the data and interpreted the findings. NY, AA, KA drafted the manuscript. PU critically revised the manuscript. All authors read and approved the final manuscript.

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Highlights

- Little is known about the nurse educators' attitudes and perception of evidence based practice in the Middle East.
- Doctorate degree holders were more likely to practice evidence-based and had higher perceived knowledge/skills associated with EBP than bachelor or master degree holders.

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