Accepted Manuscript

The educational impact of web-based and face-to-face patient deterioration simulation programs: An interventional trial

Catherine Chung, Simon J. Cooper, Robyn P. Cant, Cliff Connell, Angela McKay, Leigh Kinsman, Swapnali Gazula, Jayne Boyle, Amanda Cameron, Penny Cash, Lisa Evans, Jeong-Ah Kim, Rana Masud, Denise McInnes, Lisa Norman, Erika Penz, Thomas Rotter, Erin Tanti, Tom Breakspear

PII: S0260-6917(18)30067-4 DOI: doi:10.1016/j.nedt.2018.01.037

Reference: YNEDT 3755

To appear in: Nurse Education Today

Received date: 30 April 2017 Revised date: 16 October 2017 Accepted date: 31 January 2018 Nurse
Education
Today

Please cite this article as: Chung, Catherine, Cooper, Simon J., Cant, Robyn P., Connell, Cliff, McKay, Angela, Kinsman, Leigh, Gazula, Swapnali, Boyle, Jayne, Cameron, Amanda, Cash, Penny, Evans, Lisa, Kim, Jeong-Ah, Masud, Rana, McInnes, Denise, Norman, Lisa, Penz, Erika, Rotter, Thomas, Tanti, Erin, Breakspear, Tom, The educational impact of web-based and face-to-face patient deterioration simulation programs: An interventional trial, *Nurse Education Today* (2018), doi:10.1016/j.nedt.2018.01.037

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

Title page

For submission to 'Nurse Education Today'

THE EDUCATIONAL IMPACT OF WEB-BASED AND FACE-TO-FACE PATIENT DETERIORATION SIMULATION PROGRAMS: AN INTERVENTIONAL TRIAL.

Authors

Catherine Chung a*, Simon J. Cooper a, Robyn P. Cant a, Cliff Connell b, Angela McKay c, Leigh Kinsman c, Swapnali Gazula a, Jayne Boyle d, Amanda Cameron e, Penny Cash a, Lisa Evans f, Jeong-Ah Kim a, Rana Masud g, Denise McInnes h, Lisa Norman f, Erika Penz g, Thomas Rotter g, Erin Tanti a and Tom Breakspear a.

a Nursing, Midwifery and Healthcare, Federation University Australia, Northways Rd., Churchill, VIC 3842, Australia

b Nursing and Midwifery, Monash University, McMahons Rd, Frankston VIC 3199 Australia

c Nursing and Midwifery, University of Tasmania, Locked Bag 1322, Launceston TAS 7250

d St John of God Health Care, 133-145 Lily St, Bendigo VIC 3550

e Latrobe Regional Hospital, 10 Village Ave, Traralgon VIC 3844

f St John of God Health Care, Gibb St, Berwick VIC 3806

g University of Saskatchewan, Saskatoon, SK S7N 5C5, Canada

h Central Gippsland Health Service, 155 Guthridge Parade, Sale VIC 3850

First	and	corresponding	author:	Catherine	Chung ¹
			_		
(catheri	ne.chung@f	ederation.edu.au)			

Address:

¹ School of Nursing Midwifery and Healthcare, Federation University Australia, Churchill, Victoria, 3842

Key words: education, nursing, continuing; patient deterioration; patient safety; simulation.

Funding: This research was supported by the Victorian Government, Victoria, Australia

Acknowledgments: Thanks go to the clinical partners on this project.

Word Count: 4, 999 (including reference list)

Download English Version:

https://daneshyari.com/en/article/6846981

Download Persian Version:

https://daneshyari.com/article/6846981

<u>Daneshyari.com</u>