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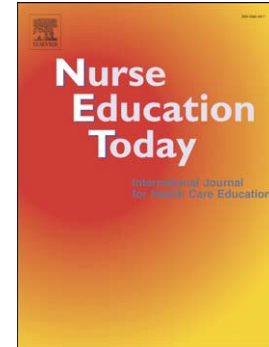
Situated teaching improves empathy learning of the students in a bsn program:  
A quasi-experimental study

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PII: S0260-6917(18)30079-0  
DOI: doi:[10.1016/j.nedt.2018.02.013](https://doi.org/10.1016/j.nedt.2018.02.013)  
Reference: YNEDT 3767

To appear in: *Nurse Education Today*

Received date: 13 August 2017  
Revised date: 23 January 2018  
Accepted date: 8 February 2018



Please cite this article as: Lee, Kwo-Chen, Yu, Chin-Ching, Hsieh, Pei-Ling, Li, Chin-ching, Chao, Yann-Fen C., Situated teaching improves empathy learning of the students in a bsn program: A quasi-experimental study, *Nurse Education Today* (2018), doi:[10.1016/j.nedt.2018.02.013](https://doi.org/10.1016/j.nedt.2018.02.013)

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# **SITUATED TEACHING IMPROVES EMPATHY LEARNING OF THE STUDENTS IN A BSN PROGRAM: A QUASI-EXPERIMENTAL STUDY**

**Word counts: 3919**

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## **Contribution of the Authors**

KCL and YFC contributed to the study design and proposal writing; KCL, CCY, contributed to data collection; and KCL, YFC, CCY, PLH, and CCL contributed to the data analysis: KCL and YFC prepared the manuscript.

## **Acknowledgement**

This work was supported by the National Health Research Institute (NHRI 102-2511-S-039-002).

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