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Blended learning pedagogy designed for a communication module among undergraduate nursing students: A quasi-experimental study

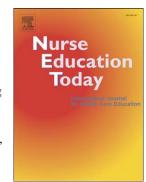
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## **ACCEPTED MANUSCRIPT**

TITLE: BLENDED LEARNING PEDAGOGY DESIGNED FOR COMMUNICATION MODULE AMONG UNDERGRADUATE NURSING STUDENTS: A QUASI-EXPERIMENTAL STUDY

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