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Effect of simulation-based emergency cardiac arrest education on nursing students' self-efficacy and critical thinking skills: Roleplay versus lecture

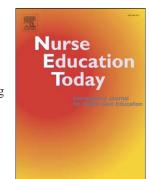
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EFFECT OF SIMULATION-BASED EMERGENCY CARDIAC ARREST EDUCATION ON NURSING STUDENTS' SELF-EFFICACY AND CRITICAL THINKING SKILLS: ROLEPLAY VERSUS LECTURE

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