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Factors that influence nursing and midwifery students' intentions to study abroad: A qualitative study using the theory of planned behaviour

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FACTORS THAT INFLUENCE NURSING AND MIDWIFERY STUDENTS' INTENTIONS TO STUDY ABROAD:  
A QUALITATIVE STUDY USING THE THEORY OF PLANNED BEHAVIOUR

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## Background

Future nurses need to be broadly-educated, adaptable individuals who have significant experience in the world beyond the classroom. Study abroad is an ideal means of developing some of the skills and attitudes, that are not only valued within the nursing profession, but also have global applicability, such as flexibility, self-reliance, and sensitivity to other cultures (Reimer-Kirkham et al 2009, Edmonds 2010).

While research that explores the impact of study abroad programmes on students has proliferated in disciplines such as business and fine arts, research in the discipline of health, particularly nursing, is relatively recent and still limited. However and notwithstanding the dearth of research on the

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