

Accepted Manuscript

A sociocultural perspective on second language writing teacher cognition: A narrative account

Xuan Minh Ngo

PII: S0346-251X(17)30833-3

DOI: [10.1016/j.system.2018.08.002](https://doi.org/10.1016/j.system.2018.08.002)

Reference: SYS 1981

To appear in: *System*

Received Date: 21 September 2017

Revised Date: 25 July 2018

Accepted Date: 2 August 2018

Please cite this article as: Ngo, X.M., A sociocultural perspective on second language writing teacher cognition: A narrative account, *System* (2018), doi: 10.1016/j.system.2018.08.002.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



**A sociocultural perspective on second language writing teacher cognition: A
narrative account**

Xuan Minh Ngo

University of Languages and International Studies, Vietnam National University, Hanoi

Pham Van Dong Road, Cau Giay District, Hanoi, Vietnam

Email: ngoxuanminhulisvnu@gmail.com; ngoxuanminh@vnu.edu.vn

Phone number: (+84)946682055

Acknowledgements

The author would like to thank the participant, Jara for taking time out of her busy schedule to participate in this study. He is grateful to the journal editors and two anonymous reviewers for their critical and insightful comments on earlier drafts of this manuscript. Special thanks are also due to his former teachers for their inspiring works on sociocultural theory, and his friend, Dr. Khoi Mai for introducing him to narrative inquiry.

Download English Version:

<https://daneshyari.com/en/article/6849240>

Download Persian Version:

<https://daneshyari.com/article/6849240>

[Daneshyari.com](https://daneshyari.com)