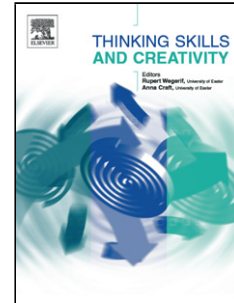


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# Reflections on my experience of developing and implementing a metalearning program for an EFL elective course in a Taiwanese secondary school

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## Highlights

- Teachers' self-reflection of their mind frames encourages students to do the same.
- Teachers' humane expression of authentic feelings sparks reflection and dialogue.
- Teachers having developed critical awareness become an agent of transformation.

## ABSTRACT

This paper reports my personal reflection on the development and application of a metalearning program for a class of 10<sup>th</sup> grade (age: 15–16 years) students. Despite new government curriculum guidelines for senior high schools emphasizing critical thinking, creativity, reflection, and self-management by students, EFL teaching

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