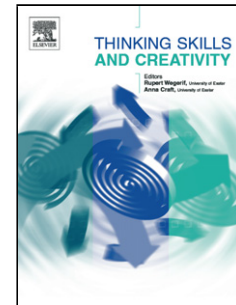


Accepted Manuscript

Title: Influence of Explicit Higher-Order Thinking Skills Instruction on Students' Learning of Linguistics

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PII: S1871-1871(16)30215-2
DOI: <https://doi.org/10.1016/j.tsc.2017.10.004>
Reference: TSC 454

To appear in: *Thinking Skills and Creativity*

Received date: 22-12-2016
Revised date: 26-6-2017
Accepted date: 2-10-2017

Please cite this article as: Tâm, Nguyễn Thị Minh., & Linh, Nguyễn Thị Thùy., Influence of Explicit Higher-Order Thinking Skills Instruction on Students' Learning of Linguistics. *Thinking Skills and Creativity* <https://doi.org/10.1016/j.tsc.2017.10.004>

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Influence of Explicit Higher-Order Thinking Skills Instruction on Students' Learning of Linguistics

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The two authors are now working in a VNU project of enhancing the quality of assessment in linguistic courses at VNU-ULIS (QG 15.34).

Highlights

In this paper, the influence of explicit HOTS instruction on students' learning of linguistics is discussed. The major findings are:

- In Vietnamese and other Asian contexts similar to Vietnam, explicit HOTS instruction is needed so that students learn the way to maximize their learning

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