

Accepted Manuscript

TEACHING DIGITAL LITERACY SKILLS TO THE ELDERLY USING
A SOCIAL NETWORK WITH LINEAR NAVIGATION: A CASE
STUDY IN A RURAL AREA

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PII: S1071-5819(18)30267-2
DOI: [10.1016/j.ijhcs.2018.05.009](https://doi.org/10.1016/j.ijhcs.2018.05.009)
Reference: YIJHC 2214



To appear in: *International Journal of Human-Computer Studies*

Received date: 28 October 2017
Revised date: 21 May 2018
Accepted date: 22 May 2018

Please cite this article as: Diana Castilla , Cristina Botella , Ignacio Miralles , Juana Bretón-López , Andrea Maria Dragomir-Davis , Irene Zaragoza , Azucena Garcia-Palacios , TEACHING DIGITAL LITERACY SKILLS TO THE ELDERLY USING A SOCIAL NETWORK WITH LINEAR NAVIGATION: A CASE STUDY IN A RURAL AREA, *International Journal of Human-Computer Studies* (2018), doi: [10.1016/j.ijhcs.2018.05.009](https://doi.org/10.1016/j.ijhcs.2018.05.009)

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Highlight:

- A social network system with linear navigation was designed for elderly users.
- The usefulness and ability of the system to improve digital literacy were assessed.
- Most participants were able to use the system autonomously within eight sessions.
- They became more confident and interested in, and satisfied with, using the system.
- Users highlighted ease-of-use and said they would recommend the system to others.

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