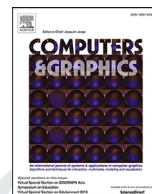




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Technical Section

The effects of body position on Reflexive Motor Acts and the sense of presence in virtual environments

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ABSTRACT

The purpose of this study was to measure the subject's sense of presence while they performed a task (riding a bicycle downhill) in a virtual reality (VR) environment and to compare it by body position (standing vs. sitting) and gender. The sample consisted of 35 subjects (19 male and 16 female) between 17 and 33 years of age. A translated and validated Portuguese version of the Igroup Presence Questionnaire (IPQp) and the Reflexive Motor Acts (RMAs), based on direct observation, were used as metrics. The results showed significant differences between body position at the level of Experienced Realism, Spatial Presence and Overall Sense of Presence. When measuring RMAs, it was demonstrated that people in the sitting position presented a higher frequency. We concluded that body position influences perceptions of credibility, which has an impact on the sense of presence. No differences were identified between the genders.

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1. Introduction

In recent years, virtual reality (VR) technology has been rapidly evolving from low-cost head-mounted displays (HMD) to omnidirectional treadmills and virtual smell dispensers. Entertainment, simulation, recreation, rehabilitation, medicine and other fields can benefit from this technological boom, creating new applications that can provide users with novel experiences, training tools, and entertainment applications at an affordable cost. Many of the applications developed for VR aim to achieve a common goal, namely, to transport users to virtual environments (VEs) and enable them to experience the feeling of being physically present in the VE provided [1–3]. To be successful, one must create high fidelity VR systems that look authentic, and therefore the believability/credibility of the delivered VEs is of paramount importance.

One of the growing areas of application is in the context of health, be it therapeutic or preventive. The multiple contexts in which VEs are applied represent great challenges for programmers, namely because the contexts of VR use tend to become more dynamic in a world where sedentarism tends to be contradicted. One of the most used pieces of equipment in gymnasiums is the stationary bicycle, which throughout the decades has been one of the

pieces of equipment that has received greater attention in terms of innovations.

The problems being addressed in the present research are: (1) how tolerant the vestibular system is to conflicting information being provided during the interaction between subjects and the equipment used in laboratory experimentation; and (2) how eventual sensorial conflicts that emerge while performing the assigned task affect the sense of presence. To address the overall questions, we set as the specific goals the following: (1) compare two body positions (standing and sitting on a bike); (2) compare by gender and body position the levels of realness, spatial involvement, overall presence and RMAs.

In this paper, we present an experimental study to address the above-identified research questions having as scenario a downhill bicycle ride. Subject's Sense of Presence and RMAs were measured and results led us to conclude that body position influences perceptions of credibility, which has an impact on the sense of presence.

The paper is organized as follows: Section 2 discusses the relevant previous work conducted in this field, namely in body position, gender, credibility and presence. Section 3 describes the methodology used this work. This includes information about the participants, equipment and the procedures followed. Section 4 and 5 presents the relevant results and detailed discussion, respectively. Finally, Section 6 summarizes the primary findings from this work and draws conclusions.

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48 2. Background

49 Body position is influenced by the somesthetic stimuli: the sensory
50 input received from different parts of the body. Based on
51 these stimuli, the individual is able to have an adequate percep-
52 tion of body orientation in space. For programmers, these multiple
53 inputs represent problems that require particular attention. What
54 aspects do programmers need to take into consideration when de-
55 veloping VR systems? For instance, when programmers are asked
56 to recreate a bicycle ride course, the challenge is to take into con-
57 sideration the multiple sensory inputs that need to be coherently
58 processed. Thus, the question is: “What aspects should be priori-
59 tized when developing a bicycle ride system?”

60 To answer this question, we focused our attention on the sensory
61 integration of visual and auditory vestibular stimulation. One
62 VR environment, riding a bicycle downhill, where the participants
63 can interact with a bicycle in two different body positions (stand-
64 ing or sitting) was created. These two body positions elicit differ-
65 ent stimulation to and from the vestibular system, allowing us to
66 study its impact on the sense of presence and on the Reflexive Mo-
67 tor Acts (RMAs). RMAs are involuntary muscle responses to partic-
68 ular stimuli or in other words less consciously controlled reactions.
69 By Presence, we refer to the behavioural response to immersion
70 [4] being that the two body positions represent two levels of im-
71 mersion in which one of them represents a closer match to reality.
72 This rationalist approach, of describing presence as a function of
73 our experience of a given media, is called media presence [5]. An-
74 other vision, that can coexist with the rationalist, is the psycholog-
75 ical or ecological approach that defines presence “as a neuropsy-
76 chological phenomenon, evolved from the interplay of our biolog-
77 ical and cultural inheritance, whose goal is the control of the hu-
78 man activity” [5] - this is also known as inner presence. However,
79 only the rationalist approach is considered in this work.

80 Humans are designed to maintain spatial orientation on the
81 ground. However, the literature has consistently demonstrated that
82 males and females are different in this domain Sholl et al. [6].
83 Liu et al. [7], demonstrated with a sample size of 634 individu-
84 als who voluntarily participated in virtual environment experiment
85 that males and females differ in several spatial domains. Although,
86 similar studies addressing these gender differences date back to
87 the decade of the 50’s and has been consistent in demonstrating
88 differences between genders, it is important to reconsider these
89 gender differences as cultural changes combined with technologi-
90 cal advances might have reduced the above-mentioned differences
91 between each gender.

92 Body position as a system involves several feedback loops and is
93 highly dependent on a well-integrated multisensory system of con-
94 trol that integrates vision, vestibular, and somatosensory informa-
95 tion. According to Lacquaniti et al. [8], the literature has focused on
96 chain reflexes from different peripheral sensors, since they are the
97 basic elements of postural mechanisms, namely, stretch reflexes,
98 head and neck reflexes and righting reflexes.

99 Riding a bicycle is a complex motor behaviour since it involves
100 the forceful physical interaction with a machine requiring the dy-
101 namic integration of visual, vestibular, and somatosensory infor-
102 mation [6]. This complexity might be increased when subjects are
103 asked to perform a motor activity integrated into a VE experiment,
104 namely, riding a bicycle compared to running the same track while
105 standing but maintaining the control over the bicycle handlebar
106 (see Fig. 1).

107 The vestibular system seems to be particularly sensitive to con-
108 flicting information input from the multiple senses involved when
109 riding a bicycle in a virtual environment. According to St George
110 and Fitzpatrick [9], the sensory integration of signals for orien-
111 tation can be studied in human beings, exposing them to loco-
112 motor activities that involve sensory conflict. Sensory conflict can

113 be created in a laboratory context through the presentation of dif-
114 ferent and inconsistent sensory input [10]. Changes in head posi-
115 tion lead to changes in vestibular system interpretation regarding
116 orientations and balance responses. In normal situations, it is ex-
117 pected that head movements should be followed by a change in
118 specific motor responses. For example, when riding a bicycle, if one
119 wants to turn, the head movement will lead to body adjustment
120 responses known as balance reflexes. Shumway-Cook and Woolla-
121 cott [11] define balance as the ability to maintain the body’s centre
122 of mass over its base of support. A properly functioning balance
123 system allows humans, while moving, to identify their orientation
124 based on gravity perception and, consequently, to determine direc-
125 tion and speed of movement. In turn, these adjustments automati-
126 cally lead to postural adjustments to maintain the body position
127 (posture) and stability in various activities and situations.

128 Studies have shown that balance control in a standing position
129 is a complex sensorimotor action based on automatic and reflexive
130 spinal programs under the influence of several distinct and separ-
131 ate supra-spinal centres in the brainstem, cerebellum and cortex
132 [12]. Based on this level of complexity, VR creative programs need
133 to be aware of the sensory input details to be taken into consid-
134 eration in order to achieve the intended levels of credibility and
135 presence.

136 Kim et al. [13] define the believability as a measure of the level
137 of realism in the interactive virtual environment and proposed that
138 believability needs to be understood according to three dimensions
139 as they relate to the VE (presentation, interaction, and immersion).
140 In regard to presentation, they argue that the believability of the
141 virtual environment can be increased if the virtual world is pre-
142 sented as being as real as real world. In terms of interactivity, they
143 posit that the level of interaction is increased if the behaviour re-
144 sponds to the actions of users in a life-like way. In addition, fi-
145 nally, immersion occurs when the user can believe that the experi-
146 ence in the virtual world is a real experience if he or she is to-
147 tally immersed (sensory immersion and perceptual immersion) in
148 the VE.

149 Slater and Usoh [4] also refer to the credibility/believability of
150 the virtual environment, stating that when a virtual world does not
151 accurately represent the laws of physics, a user feels less present
152 and consequently considers the experience as lacking credibility.
153 Lombard and Ditton [14] associate credibility with perceived real-
154 ism; Slater [15] proposes two constructs to evaluate the user ex-
155 perience in a virtual environment Place Illusion and Plausibility Il-
156 lusion. The former is a construct to measure “the type of presence
157 that refers to the sense of “being there” and the later measures the
158 “illusion that what is apparently happening is really happening”.
159 One can say that the “plausibility illusion” is associated with credi-
160 bility that what is being viewed is actually occurring (i.e., it is real).
161 These authors further theorized that if a high level of Plausibility
162 Illusion is combined with a high Place Illusion, participants will re-
163 spond realistically to the presented scenarios. Skarbez et al. [16] in-
164 vestigated which factors positively contributed to coherence and
165 consequently to Plausibility Illusion and reported that of the four
166 factors he studied “having an accurate and well-behaved represen-
167 tation of oneself in the virtual environment is the most important
168 contributing factor to Psi”. Bouvier [17] argues that it is credibility,
169 not realism, that is central to achieving high levels of presence, and
170 the experience should be credible enough to delude the user’s per-
171 ception. Fuchs et al. [18] refer to coherence as a structural factor
172 of immersion that exists at two levels: a) “temporally synchronis-
173 ing and ensuring a spatial coherence between the different sensory
174 stimulations” and b) “the second level includes the first level and
175 concerns the response time of the system”. Based on the previ-
176 ous discussion here presented, we believe that coherence, credi-
177 bility and believability should be considered synonyms and should
178 be defined as being one dimension of immersion. Thus, credibility

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