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On a Pursuit for Perfecting an Undergraduate Requirements Engineering Course

Chandan R. Rupakheti, Mark Hays, Sriram Mohan, Stephen Chenoweth, Amanda Stouder

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Highlights

- Exactly mimicking real-world settings is not always an ideal way to teach requirements
- A flipped classroom works better in teaching requirements than lecture driven formats
- A project-based course incurs overhead, but provides richer experiences to students
- A project-based course affords students meaningful experiences in dealing with change
- A project-based course provides meaningful experiences in dealing with ambiguity

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