

Accepted Manuscript

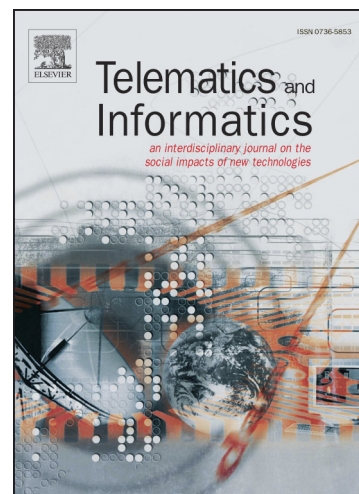
School performance, social networking effects, and learning of school children:
Evidence of reciprocal relationships in Abu Dhabi

Masood Badri, Al Al Nuaimi, Yang Guang, Asma Al Rashedi

PII: S0736-5853(17)30276-9
DOI: <http://dx.doi.org/10.1016/j.tele.2017.06.006>
Reference: TELE 963

To appear in: *Telematics and Informatics*

Received Date: 1 May 2017
Accepted Date: 11 June 2017



Please cite this article as: Badri, M., Nuaimi, A.A., Guang, Y., Rashedi, A.A., School performance, social networking effects, and learning of school children: Evidence of reciprocal relationships in Abu Dhabi, *Telematics and Informatics* (2017), doi: <http://dx.doi.org/10.1016/j.tele.2017.06.006>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

**School performance, social networking effects, and learning of school children:
Evidence of reciprocal relationships in Abu Dhabi**

- Masood Badri - Head of Research & Planning, Abu Dhabi Education Council and UAE University, Khalifa Park, Abu Dhabi, mobile (+971-50-6430434)
(Masood.Badri@adec.ac.ae)
- Al Al Nuaimi-Director General, Abu Dhabi Education Council (alnuaimi@adec.ac.ae)
- Yang Guang –Program Manager, Abu Dhabi Education Council
(guang.yang@adec.ac.ae)
- Asma Al Rashedi-Program Manager, Abu Dhabi Education Council
(asma.alrashedi@adec.ac.ae)

Abstract

This study uses structural equations modeling to test a hypothetical social network model with applications to a sample of 34,896 school children in Abu Dhabi. The main independent constructs in the model are related to children's attitude with regard to social networking, reasons for using social networks, things done on social networks, and topics used. The dependent constructs cover perceived school performance and social effects of social networking. The study will describe the relations among the various constructs. The effect of other variables, such as parental knowhow, is also investigated. Our work has improved our insight in the social networking model. Results support the idea of reciprocal relations among perceived performance, learning from social networking, and the effect of social networking. Evidence for a model that includes opposite pathways implies that the problem of social networking constructs, its antecedents, and possible consequences should be examined with caution.

Download English Version:

<https://daneshyari.com/en/article/6889807>

Download Persian Version:

<https://daneshyari.com/article/6889807>

[Daneshyari.com](https://daneshyari.com)