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Using Modified Information Delivery to Enhance the Traditional Pharmacy OSCE program at TMU – a Pilot Study

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Highlights

- Continuum of competency (one scenario – multiple continuous missions); 2) Traditional OSCE (one mission per station)
- Critical reasoning is difficult to teach and assess using only standardized patients and medical personnel – therefore iOSCE was developed as solution
- Simulation modalities each has its own limitations, thus, we integrate the Virtual Patient in order to aid trainees during their assessment
- Information technology (e.g. VP) can offer solutions for healthcare education by enhancing critical thinking and clinical reasoning.

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