Accepted Manuscript

Prospects and Challenges of Mobile Learning Implementation: A Case Study on Kuwait Higher Education

Ahmed Alhunaiyyan, Rana A. Alhajri, Salah Al-Sharhan

PII:	S1319-1578(16)30143-4
DOI:	http://dx.doi.org/10.1016/j.jksuci.2016.12.001
Reference:	JKSUCI 294
To appear in:	Journal of King Saud University - Computer and In- formation Sciences
Received Date:	24 August 2016
Revised Date:	20 October 2016
Accepted Date:	1 December 2016



Please cite this article as: Alhunaiyyan, A., Alhajri, R.A., Al-Sharhan, S., Prospects and Challenges of Mobile Learning Implementation: A Case Study on Kuwait Higher Education, *Journal of King Saud University - Computer and Information Sciences* (2016), doi: http://dx.doi.org/10.1016/j.jksuci.2016.12.001

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

ACCEPTED MANUSCRIPT

PROSPECTS AND CHALLENGES OF MOBILE LEARNING IMPLEMENTATION:

A Case Study on Kuwait Higher Education

Ahmed Alhunaiyyan¹, Rana A. Alhajri²*, Salah Al-Sharhan³

 ^{1,2} Department of Computer Science The Public Authority for Applied Education and Training (PAAET), KUWAIT e-mail¹: hunaiyyan@hotmail.com, e-mail²: rana_alhajri@yahoo.com,
³ Computer Science Department, Gulf University for Science and Technology (GUST) - KUWAIT alsharhans@gust.edu.kw

*Corresponding Author

BIOGRAPHY



Dr. Ahmed A. Al-Hunaiyyan is a faculty member of the department of Computer and Information systems at the College of Business Studies, PAAET, Kuwait. He earned his PhD. Degree in the field of Computer Science, specializing in Multimedia interface design, from Hertfordshire University, United Kingdom. As of working experience, he participated in various academic institutions, in and out of Kuwait. Now Dr. Al-hunaiyyan is a research associate at the faculty of computer science at University of Malaya, Malaysia. His research interest is Human Computer Interaction (HCI), bility. Designing Educational Multimedia Interfaces and social media.

software Usability, Designing Educational Multimedia Interfaces and social media.



Dr. Rana Alhajri is a faculty member in the department of Computer Science at the Higher Institute of Telecommunication and Navigation, Public Authority for Applied Education and Training (PAAET), Kuwait. She earned her PhD. Degree in the field of Computer Science, specializing in elearning, from Brunel University, United Kingdom. Her research interest is Hypermedia, Individual Differences, HCI, Usability, Multimedia Interface design in education in software use and social media.



Dr. Salah Al-Sharhan is the Vice President for Academic Affairs at Gulf University for Science and Technology (GUST), and an associate professor in Computer Science Department. He earned his Ph.D. in Systems Design Engineering with an emphasis on the Computational Intelligence from the University of Waterloo, Canada in 2002. His research interests span different areas such as intelligent systems, data clustering and classifications using soft computing algorithms, and the application of computational intelligence techniques to a verity of real life problems. In addition, Dr.

Al-Sharhan developed several e-learning and e-health models and participated in developing the strategic plans for different sectors in State of Kuwait such as the eLearning Strategy of the Ministry of education. Also, he was the Program Manager of the eLearning Project (consisted of 10 different projects) which was a splendid national project that introduced eLearning to all the schools of the State of Kuwait.

Download English Version:

https://daneshyari.com/en/article/6899068

Download Persian Version:

https://daneshyari.com/article/6899068

Daneshyari.com