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Journal of Safety Research

journal homepage: www.elsevier.com/locate/jsr

www.nsc.org

Q1 Representativity and univocity of traffic signs and their effect on 2 trajectory movement in a driving-simulation task: Regulatory signs

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ARTICLE INFO

Article history:

8 Received 29 December 2017

9 Received in revised form 23 March 2018

10 Accepted 14 June 2018

11 Available online xxx

Q7 Keywords:

27 Attention

28 Movement

29 MDRA model

30 Driving

31 Traffic signs

32 Cognitive ergonomics

ABSTRACT

Introduction: The effect of traffic signs in the motor behavior of drivers is not completely understood. Knowing 17 how humans process the meaning of signs (not just by learning, but instinctively) will improve reaction time 18 and decision making when traveling. The economic, social, and psychological consequences of car accidents 19 are well studied. Every effort to find the solution of this social problem is encouraged. *Method:* This study iden- 20 tifies which traffic signs are more ergonomic for participants, from a cognitive point of view, and determines, 21 at the same time, their effect in participants' movement trajectory in a driving-simulation task: the tracking 22 task. *Results:* The results point out that the signs least representative of their meaning produce a quantitative 23 and qualitative different deviation from the center of the road than the most representative ones. 24

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Q8 According to the World Health Organization (WHO, 2013), world- 38 governments have introduced a series of traffic-supporting- 39 systems upgrades—such as separated roads for different vehicles 40 (automobiles, motorcycles, or trucks), more visible junctions, or the de- 41 crease of the speed limit—in order to improve road safety. Nevertheless, 42 1.24 million people worldwide still die annually in accidents related to 43 automobiles. Following Young and Stanton (2002), attention overload 44 is the most cited factor in provoking these accidents. However, the influ- 45 ence of attention on driving requires more research.

In the laboratory context, a number of models have been proposed 46 attempting to explain the general relationship between attention 47 and movement (see Vilchez, 2013, for a review). By using driving- 48 simulation tracking tasks, both attractive and repulsive effects to atten- 49 tional cues have been found. These findings have been explicated based 50 on the meaning that the cues have in a specific context (e.g., Vilchez, 51 2015; Vilchez & Tornay, 2012). In this sense, the impact of this influence 52 of meanings on movement has been shown in the literature as propor- 53 tional to its weight on subjects' representations (Buckingham, Cant, & 54 Goodale, 2009; Buckingham & Goodale, 2010; Ganel & Goodale, 2003). 55

Previous, general attention-movement models do not predict this 56 context-dependent effect based on mental representations. In this 57 sense, new theoretical accounts have been proposed in the form of an 58 original model. The premises of the so-called Meaning-Dependent Re- 59 sponse Activation (MDRA; Vilchez, 2013) model are: (a) in a specific 60 context, there are different mental representation for both non-targets 61

(conceptualized as distractors in that context) and targets stimuli; 62 (b) the kind of motor codification (attractive/repulsive) for stimuli de- 63 pends on the representation of their meaning per se, plus the one in- 64 dividuals provide to them in a given context; and (c) the action-inhibitory 65 mechanism is efficient but not completely effective in casting aside the 66 competitive and unsuitable responses triggered by distractors. 67

Regarding the kind of attentional cues that produce an influence on 68 movement, there is no significant difference of both endogenous and 69 exogenous cues (Lee, 1999). In this sense, focusing on endogenous 70 cues with directional meaning, it has been tested that participants inter- 71 pret the same meaning of those signs differently depending on the con- 72 text (Vilchez, 2015). In these studies, in a Y-junction, results showed 73 that the representation of the deontic meaning of taking a determined 74 road branch was altered based on the experimental setting in which 75 the sign was presented. In complex environments, it was found to be 76 a “mental repulsive effect” (in terms of Vilchez, 2015). That is to say, in- 77 dividuals displaced themselves to the opposite side of the road of 78 the one that was signaled and being represented in their “working 79 memory” (in terms of Baddeley & Hitch, 1974). The concept of “mental 80 footnote” was used to explain the found effect. 81

In psychology of thinking, humans are proposed to represent propo- 82 sitions as real life states (Johnson-Laird, 1983), in other words, we rea- 83 son based on analog representations of specific situations. Even in the 84 case of negations, humans represent those propositions with a mental 85 footnote denying such possibility (e.g., Braine & O'Brien, 1998). This 86 concept of negation and mental footnotes was used by Vilchez (2015) 87 to propose that, when individuals were representing the direction 88 they had to take, a mental footnote of “not yet” was activated in their 89

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90 system. That is to say, they did not have to carry out the proper move-
 91 ment at that very moment and, therefore, the iconic representation of
 92 what they would have to do was not suitable at that time yet. This men-
 93 tal footnote provoked that participants did displace themselves to the
 94 opposite side of the road branch that they were representing to take.

95 The direction of the effect is based on the “ideomotor phenomenon”
 96 (in terms of Carpenter, 1852). When individuals represent a movement,
 97 they activate the system on the same manner as they were carrying out
 98 that precise movement. An inhibitory mechanism is activated to stop
 99 the action if not proper. Nevertheless, taking into account that the inhib-
 100 itory mechanism is not completely effective and by using sensitive
 101 means, it is possible to notice and measure this slight activation of the
 102 motor programming on a behavioral manner (cf. Vilchez, 2016).

103 All in all, Vilchez (2015) demonstrated how dangerous the conse-
 104 quences of a misprocessing of traffic signs are. Say that individuals
 105 are driving on the right lane of the road, if the environment in which
 106 a turn-on-the-right sign is not appropriate, this non-cognitive-
 107 ergonomic setting could make drivers displace to the left; invading
 108 the left lane, where it is possible that a car driving through the opposite
 109 direction could be coming. In this sense, recent research has shown that
 110 signs, that have not been well-understood, attract the movement to
 111 themselves (Vilchez, 2016).

1. Research objectives

112

The influence of attention on movement has shown to provoke non-
 113 desired, collateral consequences, even with implications for individuals’
 114 safety (e.g. Vilchez, 2015; Vilchez, 2016; Vilchez & Tornay, 2012). On the
 115 other hand, there are hundreds of traffic signs that are not verified in ei-
 116 ther their cognitive processing or their effect on movement. Therefore,
 117 the aim of this work is to assess both how individuals understand traffic
 118 signs and how these signs affect their decisions and their motor behav-
 119 ior (cf. Vilchez, 2016).
 120

2. Experiment 1

121

In this first experiment, participants had to decide if a traffic sign
 122 presented at a precise moment corresponded to the definition of the
 123 sign presented beforehand. RTs were measured in response to the
 124 presentation of a series of traffic signs. Two concepts were dealt
 125 with (cf. Vilchez, 2016): (a) if the sign really represents its meaning
 126 (representative sign), before the right matched definition-sign, RTs
 127 will be shorter than when the sign does not represent that meaning;
 128 (b) if the sign is not ambiguous (univocal sign), before the wrong
 129 matched definition-sign, RTs will be shorter than when the sign is
 130



Fig. 1. Regulatory signs tested in their representative and univocal meaning.

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