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# Demographic determinants of chemical safety information recall in workers and consumers in South Africa: A cross sectional study

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#### ABSTRACT

Background: Chemical hazard communication (e.g., label) is intended to alert users of the potential hazards of 18 chemicals. Apart from the fact that hazard information needs to be understood, it is also important that it is 19 recalled. Recall of hazard communication is critical when the written form of the information is not available 20 at the time it is required. Methods: A cross-sectional study investigating associations between the recall of chem- 21 ical safety information on labels and safety data sheets among 402 participants including 315 workers (industry, 22 transport and agriculture sectors) and 87 consumers in two provinces of South Africa was conducted. The recall 23 of label information by participants was tested using two modules from a Hazard Communication Comprehen- 24 sibility Testing (CT) Tool developed by the Centre for Environmental and Occupational Health Research at the 25 University of Cape Town for the UN Institute for Training and Research (UNITAR). Results: Respondents were pre- 26 dominantly male (67.7%), the median age was 37 years (IQR: 30-46 years) and less than half of the participants 27 completed high school (47.5%). The skull and crossbones symbol was the label element most recalled, both freely 28 without prompting (79.6%) and recognition after prompting (94.8%). Whereas, the first aid and treatment mea- 29 sures were the least frequently freely recalled (least frequent item 6.0%; most frequent item 29.9%). Multivariate 30 analysis identified the following positive associations with the recall of all the label elements listing the strongest 31 association: call appropriate services and industrial vs. consumer sector (OR = 2.4; 95% CI: 1.2; 4.6); call appro- 32 priate services and transport vs. consumer sector (OR = 4.4; 95% CI: 1.2; 16.0); flammable symbol and male vs. 33 female gender (OR = 2.3; 95% CI: 1.0; 5.3); flammable symbol and home language English vs. African languages 34 (OR = 6.6; 95% CI: 2.1; 21.2); any hazard statement and home language Afrikaans vs. African languages (OR = 35 14.0; 95% CI: 3.6; 54.2), any first aid statement and further education vs. none (OR = 3.3; 95% CI: 1.3; 8.0), correct 36 chemical name and industry blue collar workers vs. non-industry blue collar workers (OR = 2.6; 95% CI: 1.1; 6.1), 37 correct chemical name and non-industry white collar occupations vs. non-industry blue collar workers (OR = 38 2.7; 95% CI: 1.0; 7.1). Conclusion: The study found a number of potential positive associations that influence recall 39 of label elements of which some (e.g., sector, gender, occupation) suggest further research. Relevant policies 40 in South Africa should ensure that the safety information on chemical labels is clearly visible to read and under- 41 standable which aids recall and the reduction in harmful chemical exposures. 42

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#### 55 1. Introduction

56 Chemical hazard communication (e.g., labels, Safety Data Sheets) is 57 intended to alert users of the potential hazards of chemicals to promote 58 safe behaviors to prevent harmful chemical exposures. Apart from the 59 fact that hazard information on chemical labels should be understand-60 able, it is also important that it should be recalled, which means that 61 hazard words or pictures should be able to be retrieved from memory 62 (Houts, Doak, & Loscalzo, 2006).

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(M.A. Dalvie), andrea.rother@uct.ac.za (H.-A. Rother), leslie.london@uct.ac.za (L. London). <sup>1</sup> These authors contributed equally to this work. The literature has demonstrated that culture plays a crucial role in the 63 interpretation of hazard information (Smith-Jackson & Wogalter, 2000). 64 Hazard information, which is often intended for specific target audiences, 65 could therefore result in incorrect interpretations due to cross-cultural 66 differences. For instance, a study in Ghana with industry and trade 67 workers showed varied meanings given by the workers to several hazard 68 symbols from the American National Standards Institute (ANSI) and the 69 International Organization for Standardization (ISO) (Smith-Jackson & 70 Johnson, 2002). The authors pointed out that interpretation of hazard 71 information, which is dependent on the interactions of a person with 72 the physical environment, differ even within cultures highlighting the 73 importance of developing inclusive health and safety material. 74

To harmonize chemical hazard communication, the Globally 75 Harmonized System of Classification and Labeling of Chemicals (GHS) 76

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was endorsed in 2002 by the United Nations Committee on Experts on 77 78 the Transport of Dangerous Goods (UNCETDG) which is being informally implemented by companies in South Africa as promulgation into law 79 80 is pending (GHS, 2015; Rother & London, 2008). The GHS aims to promote human and environmental safety, facilitate international trade of 81 82 chemicals whose hazards have been properly assessed, avoid duplication 83 of hazard assessment procedures across multiple countries and provide 84 an adequate data framework upon which to build comprehensible safety 85 programs (Dalvie, Rother, & London, 2014; Rother & London, 2008). This 86 harmonization of information that is contained on labels and in safety 87 data sheets (SDS) is expected to provide standardized information which in turn promotes better comprehension and recall of chemical 88 89 hazard information.

Warning labels are comprised of different elements to communicate 90 91 the hazard and precautionary information to end-users with different 92 levels of literacy as well as drawing attention to crucial information. Recall is likely to be connected to the comprehension of information 93 94 since comprehension enables a person to recall information (Sundar, 95 Becker, Bello, & Bix, 2012). Previous studies investigating the effect of 96 demographic factors on recall and comprehension have shown that 97 there are contradictory findings in the literature on the effect of educa-98 tion, training, gender, and age on comprehension and sparse research 99 on determinants of recall. (Andreeva & Krasovsky, 2011; Banda & Sichilongo, 2006; Dalvie et al., 2014; Lesch, 2003; Ta et al., 2010). 100 The contradictory findings may be due to a lack of using a consistent 101 methodology for measuring comprehension and recall and due to a 102 limited range in the distribution of demographic and educational 103 104 variables. This study therefore investigated factors determining the recall of hazard information among workers and consumers in two 105 106 provinces of South Africa using the GHS methodology and a study sample 107 with a wide range in the distribution of demographic and educational variables. 108

#### 109 2. Experimental section

#### 110 2.1. Study design

This study was part of a larger cross-sectional analytic study that in-111 vestigated the comprehensibility of chemical hazard communication 112 tools developed by the University of Cape Town among 402 workers 113 114 and consumers in the Western Cape and Gauteng provinces of South Africa (Dalvie et al., 2014; London, Rother, Tolosana, & Maruping, 115 2003). Province was used as the primary grouping variable as there 116 117 are 9 provinces in South Africa with a local government and distinct economic and demographic profile. The four sectors of chemical users 118 119 investigated were industry, transport, agriculture, and consumers. Budgetary constraints limited the study to two out of nine provinces 120 in South Africa. However, it was felt that the two provinces contain a 121 sufficiently broad range of different rural and metropolitan sectors to 122 allow sampling of all relevant target groups. Gauteng is the most popu-123 124 lated and economically active province in South Africa and proximal to 125 Johannesburg and Pretoria, two large cities in the country. The Western 126 Cape has the second largest economy in the country and is proximal to Cape Town, another large city in South Africa. 127

#### 128 2.2. Study population

The main study (Dalvie et al., 2014; London et al., 2003) was intended to provide a snapshot view of the comprehensibility of chemical hazard information to support the implementation of the GHS in South Africa. The study population was therefore taken to reflect employees with potential exposure to chemicals (e.g., farmers, factory workers) as well as consumers who are likely to be affected (e.g., clients of hairdressers).

#### 2.3. Sampling

From each sector 100 subjects were sampled, with 50 each from the 137 Western Cape and Gauteng provinces (London et al., 2003). Within the 138 four sectors, there were different types of sampling procedures and par- 139 ticipants were stratified accordingly. Chamber of Commerce lists from 140 2003 were used as the sampling frame for the industrial and transport 141 sectors. In general, the goal for every workplace sampled was to include 142 a range of production workers, shop stewards/safety representatives, 143 managers/supervisors, and technical (e.g., laboratory) staff. If a compa- 144 ny declined to participate, or did not respond, one substitution was 145 allowed from the company next on the list. However, even after an 146 allowed substitution, the substituted company may not have participat- 147 ed. This non-participation differed across sectors and sub-sectors, 148 resulting in different sample sizes for each province. A detailed descrip- 149 tion of the sampling for the study can be found in the NEDLAC report 150 (http://www.unitar.org/cwm/ghs\_partnership/CT.htm). 151

#### 2.3.1. Industrial site

The industrial sector included workers, managers, factory supervisors, 153 and laboratory scientists. The sample included a chemical stratum 154 (users and generators of chemicals such as laboratory workers) and 155 non-chemical stratum which consisted of a combination of Standard 156 Industrial Classification categories (mining, paper, textiles, electricity, 157 gas and water, construction, wholesale and retail trade, health care, 158 domestic works, and cleaning industries) and was about twice the 159 size of the other sectors. The strata were further categorized by compa-160 ny size, which was determined by the number of employees (small <20 161 employees; medium: 20 to 199 employees; large  $\geq$  200 employees). It 162 was intended to reach a balance of 40% small, 30% medium and 30% large.

#### 2.3.2. Transport

The transport sector included road, rail, air, and sea transport, stratified by whether companies were exclusively involved in transport and 167 companies who maintained transport fleets as part of a wider chain of 168 production (e.g., petroleum). The strata were further categorized by 169 company size which was determined by the number of employees 170 (small <20 employees; medium: 20 to 199 employees; large  $\geq 200$  171 employees). It was intended to reach a balance of 40% small, 30% 172 medium, and 30% large. 173

#### 2.3.3. Agriculture

The agricultural sector included farm workers, managers, and other 175 related agricultural workers. Due to limitation in access, farms were 176 selected by opportunistic sampling and were stratified by large commercial farming (including agribusiness), small commercial farming 178 and emergent farmers (farmers who are new entrants to farming, 179 typically part of a land restitution process involving small farmers seeking 180 to become commercially viable).

#### 2.3.4. Consumer

Consumers were sampled by opportunistic sampling of clients from 183 supermarkets, laundromats, hairdressers, and hardware shops. They 184

<b>Fable 1</b> Sample from each province (N = 402).			t1. t1.	
	Cape Town n (%)	Gauteng n (%)	Total n (%)	t1
Industry (chemical)	62 (15.4)	24 (6.0)	86 (21.4)	t1.
Industry (non-chemical)	63 (15.7)	27 (6.7)	90 (22.4)	t1.
Transport	44 (10.9)	28 (7.0)	72 (17.9)	t1.
Agriculture	55 (13.7)	12 (3.0)	67 (16.7)	t1.
Consumer	67 (16.7)	20 (5.0)	87 (21.6)	t1.
Total	291 (72.4)	111 (27.6)	402 (100.0)	t1.

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