## Accepted Manuscript

Exposure therapy augmentation: A review and extension of techniques informed by an inhibitory learning approach



Jaclyn S. Weisman, Thomas L. Rodebaugh

PII: S0272-7358(17)30188-5

DOI: doi:10.1016/j.cpr.2017.10.010

Reference: CPR 1650

To appear in: Clinical Psychology Review

Received date: 10 May 2017

Revised date: 30 September 2017 Accepted date: 25 October 2017

Please cite this article as: Jaclyn S. Weisman, Thomas L. Rodebaugh, Exposure therapy augmentation: A review and extension of techniques informed by an inhibitory learning approach. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Cpr(2017), doi:10.1016/j.cpr.2017.10.010

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Exposure Therapy Augmentation: A Review and Extension of Techniques Informed by an Inhibitory Learning Approach

Jaclyn S. Weisman<sup>a,b</sup> & Thomas L. Rodebaugh<sup>a</sup>
Washington University in St. Louis

<sup>a</sup>Department of Psychological and Brain Sciences, 1 Brookings Dr., Campus Box 1125,

St. Louis, MO 63130, USA

<sup>b</sup>Corresponding author; weismanj@wustl.edu; (p) 314-935-8631, (f) 314-935-7588

## Download English Version:

## https://daneshyari.com/en/article/7263529

Download Persian Version:

https://daneshyari.com/article/7263529

<u>Daneshyari.com</u>