



# Memory updating in sub-clinical eating disorder: Differential effects with food and body shape words



Olivia Fenton, Ullrich K.H. Ecker\*

The University of Western Australia, Perth, Australia

## ARTICLE INFO

### Article history:

Received 4 August 2014

Received in revised form 10 December 2014

Accepted 28 January 2015

Available online 7 February 2015

### Keywords:

Memory updating

Cognitive biases

Eating disorder

## ABSTRACT

The present study investigated how eating disorder (ED) relevant information is updated in working memory in people with high vs. low scores on a measure of eating disorder pathology (the Eating Disorder Examination Questionnaire, EDE-Q). Participants performed two memory updating tasks. One was a neutral control task using digits; the other task involved food words and words relating to body-shape, and provided measures of updating speed and post-updating recall. We found that high EDE-Q participants (1) showed no sign of general memory updating impairment as indicated by performance in the control task; (2) showed a general recall deficit in the task involving ED-relevant stimuli, suggesting a general distraction of cognitive resources in the presence of ED-related items; (3) showed a relative facilitation in the recall of food words; and (4) showed quicker updating toward food words and relatively slower updating toward body-shape-related words. Results are discussed in the context of cognitive theories of eating disorders.

© 2015 Elsevier Ltd. All rights reserved.

## 1. Introduction

The psychopathology of eating disorders (ED) involves a self-evaluation overly influenced by weight and body shape (Fairburn, Cooper & Shafran, 2003). Cognitive theories of ED propose that dysfunctional attitudes and beliefs can lead to elaborate but inaccurate and maladaptive schemata around issues of eating, weight, and body shape (Vitousek & Hollon, 1990). Schemata produce systematic biases in information processing, including attention and memory biases (e.g., Dobson & Dozois, 2004; Hunt & Cooper, 2001; Lee & Shafran, 2004; Legenbauer, Maul, Rühl, Kleinstäuber & Hiller, 2010). These biases can reinforce dysfunctional attitudes and beliefs, rendering them resistant to change or modification (Baker, Williamson & Sylve, 1995; Vitousek & Hollon, 1990).

The present study had two main aims. First, we set out to test *memory updating* in the context of ED. Previous research has focused on attention and memory biases, but we argue that a closer focus on memory updating in ED is warranted given the notion that cognitive biases can contribute to rigidity and change resistance and the ability to update memory is a crucial basic process required for cognitive change (cf. Lewandowsky, Ecker, Seifert, Schwarz & Cook, 2012). In support, Tekcan, Taş, Topçuo lu and Yücel (2008) reported that ED patients

show a disorder-specific impairment in disengaging from ED-related information.

Second, Lee and Shafran (2004) noted that previous research has largely failed to separate food and body-shape/weight-related stimuli. Some studies have suggested that an attention bias is found specifically with food-related stimuli (Cooper & Todd, 1997; Lee & Shafran, 2004), but some have found biases with both types of stimuli (Dobson & Dozois, 2004). Sub-clinical studies have focused on food-related stimuli (e.g., Green & Rogers, 1993; Huon & Brown, 1996). The present study thus set out to investigate how memory updating is affected in ED when the materials relate to either food or body shape.

On a general level, we hypothesized that sub-clinical ED participants would show better recall of and facilitated updating toward ED-relevant stimuli but delayed updating away from ED-relevant stimuli. On a more specific level, we expected different effects for food and body-shape-related words; specifically, we expected stronger effects for food words, speculating that ED participants might be reluctant to engage with body shape items because of the inherent potential of threat (Dobson & Dozois, 2004).

## 2. Methods

We administered two memory updating tasks to people with high vs. low scores on the Eating Disorder Examination Questionnaire (EDE-Q; Fairburn & Beglin, 1994): a control task involving digits tested general updating abilities and an ED-updating task involved food and body-shape-related words.

\* Corresponding author at: School of Psychology (M304), University of Western Australia, Perth 6009, Australia. Tel.: +61 8 6488 3257; fax: +61 8 6488 1006.

E-mail address: ullrich.ecker@uwa.edu.au (U.K.H. Ecker).

## 2.1. Participants

A sample of female<sup>1</sup> undergraduates ( $N \approx 750$ ) were pre-screened using the EDE-Q. A total of  $N = 96$  participants (age range = 17–41 years;  $M = 19.10$ ,  $SD = 3.99$ ) were selected from the outer quartiles of the resulting distribution (scores  $> 2.7$  and  $< 1.8$  on 0–6 scale). The EDE-Q was re-administered on test day, given its temporal specificity. Seven participants met the inclusion criteria in the pre-screening but not the test-day assessment; these were excluded from analyses, leaving  $n = 45$  participants in the high and  $n = 44$  participants in the low EDE-Q group.

## 2.2. Stimuli

Thirty-two food words (e.g., *cream*, *bacon*) and 32 body-shape-related words (e.g., *chubby*, *plump*, *skinny*, *thighs*) were selected for the ED-updating task from previous literature. We compiled two control lists of neutral words (not related to food or body shape), matched on word length and frequency.

## 2.3. Procedure

Trials in the ED-updating task consisted of three phases: encoding, updating, and recall. Trials contained either neutral and food-related or neutral and body-shape-related words. In the encoding phase of each trial, participants remembered three words presented concurrently for 2 s in a row of individual frames. The updating phase comprised a series of updating steps, each involving the substitution of one of the words (i.e., presentation of a new word in one of the frames while the other two frames remained blank). Following the paradigm of Kessler and Meiran (2008),<sup>2</sup> the new word remained on the screen until the participant indicated successful updating via key-press (or the 5 s response deadline was reached); this updating RT was one dependent measure. The inter-stimulus interval was 2.5 s. The number of updating steps ranged from 1 to 21, with a constant stopping probability of .10. Words were randomly drawn from the target (food/body shape) and matched neutral control word lists. Finally, there was a cued recall test of all words in the currently held memory set; this constituted the second dependent measure. There were 60 trials with a mean of 9 updating steps per trial, resulting in approximately 68 updating steps per design cell.

Participants also completed a similar control updating task with single-digit numbers; updates involved the application of simple arithmetic operations. The dependent measure was cued recall of the digits; there was no updating RT measure (for a detailed description, see Lewandowsky, Oberauer, Yang & Ecker, 2010).

## 3. Results

### 3.1. EDE-Q

EDE-Q scores ranged from 0 to 5.95; mean scores were  $M = 4.04$  ( $SD = 0.88$ ) for the high and  $M = 0.62$  ( $SD = 0.54$ ) for the low EDE-Q group, respectively. This was a significant difference,  $t(87) = 22.14$ ,  $p < .001$ .

<sup>1</sup> We recognize that men also experience eating disorders, but given the higher prevalence rate, we focused on females.

<sup>2</sup> In fact, we used a modified version of the paradigm proposed by Ecker, Lewandowsky and Oberauer (2014). This paradigm involves the presentation of a “removal cue” for various intervals before presentation of the new items. This factor had no effect on the present data, hence design and data are reported without it.

### 3.2. Control updating task performance

This task was used to ensure that group differences in the ED-updating task were content-specific differences and not due to general memory updating deficits. Mean rates of recall accuracy for the high and low EDE-Q groups were .63 ( $SD = .16$ ) and .65 ( $SD = .17$ ), respectively. This was not a significant difference,  $t < 1$ .

### 3.3. ED-updating task performance

#### 3.3.1. Recall accuracy

Overall recall accuracy was  $M = .91$  ( $SD = 0.07$ ; range = .59–.99). All scores, bar one, fell within 3 SDs of the mean; this outlier was excluded from the analyses. A three-way mixed-design ANOVA was run on the accuracy data (shown in Fig. 1). Within-subject factors were trial type (food/body shape) and word type (target/neutral), and the between-subject factor was the EDE-Q group (low/high). There was no main effect of trial type,  $F(1,86) = 2.37$ ,  $MSE = .002$ ,  $p = .13$ , but there was a significant main effect of EDE-Q group,  $F(1,86) = 4.98$ ,  $MSE = .016$ ,  $p = .03$ ,  $\eta_p^2 = .05$ , suggesting poorer recall in the high EDE-Q group. There was a marginal interaction between the EDE-Q group and the trial type,  $F(1,86) = 3.65$ ,  $MSE = .002$ ,  $p < .06$ ,  $\eta_p^2 = .04$ . A more specific interaction contrast compared high and low EDE-Q groups, contrasting the food/target condition against the other three pooled conditions (food/neutral, body shape/target, and body shape/neutral). This interaction contrast was significant,  $F(1,86) = 6.32$ ,  $MSE = .002$ ,  $p = .01$ , suggesting the EDE-Q group difference was smaller for food target words compared to the other three conditions. That is, the high EDE-Q group showed a recall deficit for all words but the food target words; an additional contrast confirmed that recall of food words did not differ between the two groups,  $F < 1$ .

#### 3.3.2. Updating RT

Individual RTs less than 300 ms were removed, as were outliers 3 SDs from participants' individual means. Mean updating RT was  $M = 1.05$  s ( $SD = 0.36$ ). All individual mean scores, bar one, fell within 3 SDs of the grand mean, and the outlier was excluded from the analyses.

A  $2 \times 2 \times 2 \times 2$  mixed-design ANOVA was run, with within-subject factors trial type (food vs. body shape), replaced word (target vs. neutral), and updated word (target vs. neutral) and the between-subject factor EDE-Q group (high vs. low). There was a main effect of updated word,  $F(1,85) = 5.29$ ,  $MSE = .005$ ;  $p = .02$ ,  $\eta_p^2 = .06$ , qualified by an interaction between trial type, updated word, and EDE-Q group,

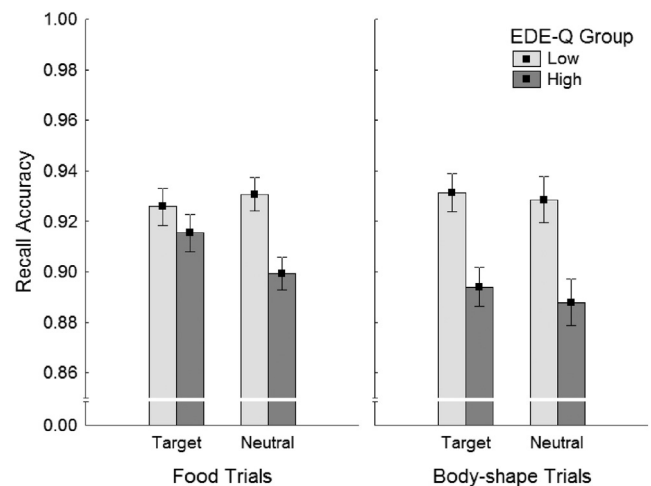


Fig. 1. Mean recall accuracy in the ED-updating task for target (food/body shape) words and neutral words. Error bars indicate within-subject standard errors of the mean.

Download English Version:

<https://daneshyari.com/en/article/7265363>

Download Persian Version:

<https://daneshyari.com/article/7265363>

[Daneshyari.com](https://daneshyari.com)