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Communication Skills of Deaf and Hard-of-Hearing College Students: Objective Measures and Self-Assessment

Running Head: Communication Skills of Deaf and Hard-of-Hearing College Students

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Highlights

- Self-Assessment of communication skills in DHH students is variable
- College-age, deaf CI users perceive speech as well as HA using peers with more hearing
- College-age, deaf CI users speak as well as HA using peers with more hearing
- Students with hearing loss who do not use sensory aids are academically vulnerable
- Students with hearing loss recovered limited information from a signed lecture

Abstract

Objectively measured speech reception, speech production and expressive and receptive sign skills were compared with the self-assessment ratings of those skills in 96 college students with hearing loss. Participants with no aidable hearing used cochlear implants (CIs) or nothing.

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