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Needs of Students Seeking Careers in Communication Sciences and Disorders and Barriers to Their Success

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Highlights

- Grades are related to perceptions of graduate-school-admission preparedness. (75)
- Low socioeconomic status and limited resources are connected to minority status. (80)
- CSD-student family education background, GPA, and minority status are interrelated. (82)

Abstract

Purpose: The purpose of this study was to identify the needs for and barriers to success of underrepresented students in the Communication Sciences and Disorders field and to determine factors linked to student persistence and academic achievement.

Method: An online survey was completed by 126 undergraduates pursuing graduate studies in

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