Author's Accepted Manuscript

Feasibility Preliminary Effectiveness and of Commitment Acceptance and **Training** for Academic Success of At-Risk College Students from Low Income Families

Emily K. Sandoz, Karen Kate Kellum, Kelly G. Wilson



PII: S2212-1447(17)30001-7

http://dx.doi.org/10.1016/j.jcbs.2017.01.001 DOI:

JCBS160 Reference:

To appear in: Journal of Contextual Behavioral Science

Received date: 28 July 2015 Revised date: 22 August 2016 Accepted date: 6 January 2017

Cite this article as: Emily K. Sandoz, Karen Kate Kellum and Kelly G. Wilson Feasibility and Preliminary Effectiveness of Acceptance and Commitmen Training for Academic Success of At-Risk College Students from Low Income Families, Journal **Behavioral** Contextual Science of http://dx.doi.org/10.1016/j.jcbs.2017.01.001

This is a PDF file of an unedited manuscript that has been accepted fo publication. As a service to our customers we are providing this early version o the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting galley proof before it is published in its final citable form Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain

ACCEPTED MANUSCRIPT

Feasibility and Preliminary Effectiveness of Acceptance and Commitment Training for Academic Success of At-Risk College Students from Low Income Families

Emily K. Sandoz¹, Karen Kate Kellum², Kelly G. Wilson³

University of Louisiana at Lafayette

University of Mississippi a.edu

emilysandoz@louisiana.edu

Accell

Author Note: The authors would like to acknowledge Laura Ely and Regan Slater, who assisted with the intervention and data collection.

Abstract

¹ University of Louisiana at LafayetteP.O. Box 43131

Lafayette, LA 70504-3131. 337.371.5440

Download English Version:

https://daneshyari.com/en/article/7268412

Download Persian Version:

https://daneshyari.com/article/7268412

<u>Daneshyari.com</u>