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Executive Function and Childhood Stuttering: Parent Ratings and Evidence from a Behavioral
Task

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Highlights

- Executive function (EF) skills were assessed using a standardized parent-report questionnaire and a behavioral task.
- Preschool-age CWS are more likely than CWNS to exhibit clinically significant difficulties with EF skills.
- Parental ratings of working memory, shift/flexibility, and overall EF skills were lower for CWS than CWNS
- The use of standardized parent-report scales of EF in fluency diagnostics is encouraged

1 Introduction

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