

Accepted Manuscript

Systematic review and meta-analysis of strategies to increase vegetable consumption in preschool children aged 2–5 years

Chandani Nekitsing, Pam Blundell-Birtill, Jennie E. Cockcroft, Marion M. Hetherington



PII: S0195-6663(17)31323-5

DOI: [10.1016/j.appet.2018.04.019](https://doi.org/10.1016/j.appet.2018.04.019)

Reference: APPET 3853

To appear in: *Appetite*

Received Date: 27 September 2017

Revised Date: 18 April 2018

Accepted Date: 23 April 2018

Please cite this article as: Nekitsing C., Blundell-Birtill P., Cockcroft J.E. & Hetherington M.M., Systematic review and meta-analysis of strategies to increase vegetable consumption in preschool children aged 2–5 years, *Appetite* (2018), doi: 10.1016/j.appet.2018.04.019.

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Systematic review and meta-analysis of strategies to increase vegetable consumption in preschool children aged 2-5 years

Chandani Nekitsing¹, Pam Blundell-Birtill¹, Jennie E Cockroft² and Marion M Hetherington¹

School of Psychology, University of Leeds, Leeds, LS2 9JT, UK; Purely Nutrition Ltd, Harrogate, HG1 1DL, UK

Author's last names: Nekitsing, Blundell-Birtill, Cockroft, Hetherington

Corresponding Author: Chandani Nekitsing, School of Psychology, University of Leeds, Leeds, LS2 9JT, 0113 3438472, c.nekitsing@leeds.ac.uk.

Funding: This research is funded by ESRC Collaborative Award.

Short running head: Review of vegetable promoting strategies in children.

Abbreviation: CENTRAL; Cochrane Central Register of Controlled Trials, CI; Confidence Interval, CINAHL; Cumulative Index of Nursing and Allied Health Literature, EPHPP; Effective Public Health Practice Project, ERIC; Educational Resource Information Center Database, FFL; Flavor-Flavor Learning, FFQ; Food Frequency Questionnaire, FNL; Flavor Nutrient Learning, g; Hedges g, I²; Inconsistency, PRISMA; Preferred Reporting Items for Systematic Reviews and Meta-analyses, RCT; randomized control trial, RE; Repeated Exposure, SE; Standard Error.

Keywords: vegetable intake, healthy eating intervention, preschool children, educational intervention, taste exposure

Download English Version:

<https://daneshyari.com/en/article/7305494>

Download Persian Version:

<https://daneshyari.com/article/7305494>

[Daneshyari.com](https://daneshyari.com)