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Evidence from Spain

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Immigrant Children's School Performance and Immigration Costs: Evidence from Spain*

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Abstract

This note provides evidence on how immigration costs affect school performance of immigrant children exploiting the information provided by the CDI; a standardized exam for all students enrolled in the last year of Primary education in the Madrid region. For a given socio-economic background and parent characteristics, school performance of immigrant children improves with parental immigration costs.

JEL-Classification: I20, I21

Key-words: school performance, immigration, parental involvement, immigration costs

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