

# Author's Accepted Manuscript

## Public Opinion and the Political Economy of Educational Reforms: A Survey

Marius R. Busemeyer, Philipp Lergetporer, Ludger Woessmann



PII: S0176-2680(17)30153-2  
DOI: <http://dx.doi.org/10.1016/j.ejpoleco.2017.08.002>  
Reference: POLECO1663

To appear in: *European Journal of Political Economy*

Received date: 19 April 2017  
Revised date: 2 August 2017  
Accepted date: 3 August 2017

Cite this article as: Marius R. Busemeyer, Philipp Lergetporer and Ludger Woessmann, Public Opinion and the Political Economy of Educational Reforms A Survey, *European Journal of Political Economy* <http://dx.doi.org/10.1016/j.ejpoleco.2017.08.002>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting galley proof before it is published in its final citable form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

# Public Opinion and the Political Economy of Educational Reforms: A Survey\*

Marius R. Busemeyer<sup>a</sup>, Philipp Lergetporer<sup>b</sup>, and Ludger Woessmann<sup>c</sup>

<sup>a</sup>Department of Politics and Public Administration, University of Konstanz

<sup>b</sup>ifo Institute at the University of Munich and CESifo

<sup>c</sup>Department of Economics, University of Munich, ifo Institute, CESifo, and IZA

Marius.Busemeyer@uni-konstanz.de

lergetporer@ifo.de

woessmann@ifo.de

## Abstract

In the political economy of education policy, interactions between policymakers and public opinion can create discrepancies between political awareness and action. While a large literature studies public opinion on different aspects of the welfare state, research has only recently started to investigate the public's attitudes towards education policy. We survey this emerging literature with a particular focus on public preferences for education spending in different sociodemographic subgroups, policy trade-offs, support for specific education reforms, and the importance of information for public preferences. While the available evidence is multifaceted, there is some general indication that citizens place high priority on education policy, show substantial willingness to reform, and are responsive to information and adequate reform designs.

Keywords: public opinion, political economy, educational reform

JEL classification: D78, H52, I28

---

\* This paper is an adapted version of an analytical report prepared by the European Expert Network on Economics of Education (EENEE) for the European Commission. The author would like to thank the editor Toke Aidt, two anonymous referees, Susanne von Below, Torberg Falch, Ruth Schüler, Irina Sombré, and Stefan Wolter for constructive comments.

Download English Version:

<https://daneshyari.com/en/article/7351758>

Download Persian Version:

<https://daneshyari.com/article/7351758>

[Daneshyari.com](https://daneshyari.com)