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Migrant Peers in the Classroom: Is the Academic Performance of Local Students Negatively Affected?

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### Highlights

- This paper provides the first causal estimates of the impact of internal migrant peers on the academic performance of local students in developing countries.
- It exploits the random assignment of students to classes within a school.
- Migrant peers in the classroom negatively affect the academic performance of local students in China, especially for boys and for local students in large cities.
- The negative migrant spillover effects may come from the worsened learning environment or from the adjustment of teachers' pedagogical practices.

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