Accepted Manuscript

Spillovers in education choice

Juanna Schrøter Joensen, Helena Skyt Nielsen



PII: S0047-2727(17)30179-2

DOI: doi:10.1016/j.jpubeco.2017.10.006

Reference: PUBEC 3823

To appear in: *Journal of Public Economics*

Received date: 20 November 2015 Revised date: 11 September 2017 Accepted date: 29 October 2017

Please cite this article as: Juanna Schröter Joensen, Helena Skyt Nielsen, Spillovers in education choice. The address for the corresponding author was captured as affiliation for all authors. Please check if appropriate. Pubec(2017), doi:10.1016/j.jpubeco.2017.10.006

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

CCEPTED MANUSCRIPT

Spillovers in Educational Choice*

Juanna Schrøter Joensen University of Chicago

Helena Skyt Nielsen Aarhus University

September 6, 2017

Abstract:

This paper examines how skills are shaped by social interactions in families. We show that older siblings causally affect younger sibling's educational choices and early career earnings. We focus on critical course choices in high school and overcome the identification challenges of estimating spillover effects in education by exploiting exogenous variation in choice sets stemming from a pilot program. The pilot induced an essentially random subset of older siblings to choose advanced mathscience at a lower cost, while not directly affecting the course choices of younger siblings. We find that younger siblings are 2-3 percentage points more likely to choose math-science if their older sibling unexpectedly could choose math-science at a lower cost. We argue that the main influence of the pilot program on the younger siblings may be attributed to the social influence of the older sibling. Spillovers are strongest among closely spaced siblings, in particular brothers, and they have a lasting impact on the career outcomes of younger brothers. We argue that competition is likely one of the driving forces behind younger siblings conforming to their older siblings' choices.

JEL Classification: I21, I24, J24.

Keywords: Social interaction, siblings, high school curriculum, skill formation.

^{*} Contact details: Joensen, Department of Economics, University of Chicago, email: jjoensen@uchicago.edu. Nielsen, Department of Economics and Business, Aarhus University, email: hnielsen@econ.au.dk. Thanks to the editor and two anonymous referees for constructive comments that sharpened the paper. We also appreciate enlightening discussions with and comments from Anders Björklund, Tore Ellingsen, Ina Ganguli, Leonie Gerhards, Jim Heckman, Maria Knoth Humlum, Eric Maurin, Magne Mogstad, Julia Nafziger, Torsten Persson, Barbara Petrongolo, Alessandra Voena, and participants at ESWC 2015, SED 2015, SOLE 2014, ELE 2014, IWAEE 2013 and seminar participants at the CEP-LSE Education Group, Copenhagen Business School, Federal Reserve Bank of New York, IIES Stockholm University, Lancaster University, Oslo University, Stavanger University, SOFI Stockholm University, Sussex University, University of Chicago, University of Southern Denmark, York University, and Aarhus University. This paper was previously circulated under the title "Peer Effects in Math and Science". We thank Louise Broman, Kasper Jørgensen and Pernille Hansen for research assistance. The usual disclaimers apply.

Download English Version:

https://daneshyari.com/en/article/7369682

Download Persian Version:

https://daneshyari.com/article/7369682

<u>Daneshyari.com</u>