

Accepted Manuscript

Do Boys Benefit from Male Teachers in Elementary School?  
Evidence from Administrative Panel Data

Patrick Puhani

PII: S0927-5371(17)30109-4  
DOI: [10.1016/j.labeco.2018.02.008](https://doi.org/10.1016/j.labeco.2018.02.008)  
Reference: LABECO 1625

To appear in: *Labour Economics*

Received date: 28 February 2017  
Revised date: 27 January 2018  
Accepted date: 26 February 2018

Please cite this article as: Patrick Puhani, Do Boys Benefit from Male Teachers in Elementary School? Evidence from Administrative Panel Data, *Labour Economics* (2018), doi: [10.1016/j.labeco.2018.02.008](https://doi.org/10.1016/j.labeco.2018.02.008)



This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

### Highlights

- Boys have fallen behind girls in many education indicators.
- Especially at elementary school, very few teachers are male.
- Using administrative panel data, I ask whether boys benefit from male teachers.
- Identifying variation in teacher gender comes from within school variation.
- I find hardly any effects of teacher gender on school outcomes.

Download English Version:

<https://daneshyari.com/en/article/7371330>

Download Persian Version:

<https://daneshyari.com/article/7371330>

[Daneshyari.com](https://daneshyari.com)