

Accepted Manuscript

Evaluation of the Reggio Approach to Early Education

James J. Heckman, Pietro Biroli, Daniela Del Boca,
Lynne Pettler Heckman, Yu Kyung Koh, Sylvi Kuperman,
Sidharth Moktan, Chiara D. Pronzato, Anna L. Ziff

PII: S1090-9443(17)30164-3
DOI: [10.1016/j.rie.2017.05.006](https://doi.org/10.1016/j.rie.2017.05.006)
Reference: YREEC 729



To appear in: *Research in Economics*

Received date: 9 May 2017
Revised date: 23 May 2017
Accepted date: 23 May 2017

Please cite this article as: James J. Heckman, Pietro Biroli, Daniela Del Boca, Lynne Pettler Heckman, Yu Kyung Koh, Sylvi Kuperman, Sidharth Moktan, Chiara D. Pronzato, Anna L. Ziff, Evaluation of the Reggio Approach to Early Education, *Research in Economics* (2017), doi: [10.1016/j.rie.2017.05.006](https://doi.org/10.1016/j.rie.2017.05.006)

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.

Evaluation of the Reggio Approach to Early Education[☆]

James J. Heckman^{a,*}, Pietro Biroli^b, Daniela Del Boca^c, Lynne Pettler Heckman^d, Yu Kyung Koh^e, Sylvi Kuperman^f, Sidharth Moktan^g, Chiara D. Pronzato^h, Anna L. Ziffⁱ

^a*The American Bar Foundation and the Department of Economics, University of Chicago*

^b*Department of Economics, University of Zurich*

^c*Department of Economics and Statistics, University of Turin, Collegio Carlo Alberto*

^d*Center for the Economics of Human Development and The University of Chicago*

^e*Center for the Economics of Human Development and The University of Chicago*

^f*Center for the Economics of Human Development and The University of Chicago*

^g*Center for the Economics of Human Development and The University of Chicago*

^h*Department of Economics and Statistics, University of Turin, Collegio Carlo Alberto*

ⁱ*Center for the Economics of Human Development and The University of Chicago*

Abstract

We evaluate the Reggio Approach using non-experimental data on individuals from the cities of Reggio Emilia, Parma and Padova belonging to one of five age cohorts: ages 50, 40, 30, 18, and 6 as of 2012. The treated were exposed to municipally offered infant-toddler (ages 0-3) and preschool (ages 3-6) programs. The control group either did not receive formal childcare or were ex-

[☆]This research was supported by a generous grant from the Jacobs Foundation. The views expressed in this paper are solely those of the authors and do not necessarily represent those of the funders. The authors would like to thank Claudia Guidici, Moira Nicolosi, Fondazione Reggio Children Centro Loris Malaguzzi, and L'Istituzione del Comune di Reggio Emilia: Scuole e Nidi d'Infanzia for their cooperation with this study. We are grateful to Carolyn Pope Edwards and William Corsaro for their guidance on our survey of early childhood programs in northern Italy: 1950-2010; to Emilia Restigian, Marina de Rossi, and Lerida Cisotto for data collection and guidance on the early childhood systems of Padova, Italy; to Elisabetta Musi for data on Scuole FISM, Parma, Italy; to Sandra Rompianesi and Sergio Govi for data on Scuole Statali e FISM, Reggio Emilia, Italy; and Sharon Palsha and Rebecca New, for guidance on the municipal early childhood schools of Reggio Emilia, Italy. We would like to acknowledge Gabriella Conti's role in developing this project. We thank Chiara Baldelli, Chase Corbin, Linor Kiknadze, and Nirali Trivedi for their excellent research assistance. We also thank Stephanie Maras for the diligent administrative management of the international collaboration. Code used for the analysis can be found at <https://github.com/aziff/reggio>. The Web Appendix for this paper is posted at: https://cehd.uchicago.edu/wp-content/uploads/2017/04/reggioEvaluation_appendix.pdf.

*Corresponding author

Email address: jjh@uchicago.edu (James J. Heckman)

Download English Version:

<https://daneshyari.com/en/article/7384041>

Download Persian Version:

<https://daneshyari.com/article/7384041>

[Daneshyari.com](https://daneshyari.com)