

Accepted Manuscript

Title: Parental Education, Class and Income over Early Life Course and Children's Achievement

Author: Jani Erola Sanni Jalonen Hannu Lehti

PII: S0276-5624(16)30003-8

DOI: <http://dx.doi.org/doi:10.1016/j.rssm.2016.01.003>

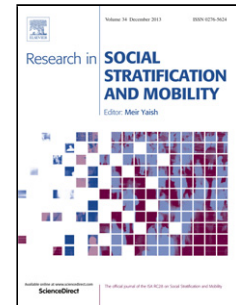
Reference: RSSM 276

To appear in: *Research in Social Stratification and Mobility*

Received date: 13-2-2015

Revised date: 21-12-2015

Accepted date: 11-1-2016



Please cite this article as: Erola, J., and Lehti, H., Parental Education, Class and Income over Early Life Course and Children's Achievement, *Research in Social Stratification and Mobility* (2016), <http://dx.doi.org/10.1016/j.rssm.2016.01.003>

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Title page.

Title

Parental Education, Class and Income over Early Life Course and Children's Achievement

Authors: Jani Erola, Sanni Jalonen & Hannu Lehti

Jani Erola

University of Turku, Assistentinkatu 7, Turku, Finland
jani.erola@utu.fi

Sanni Jalonen (*corresponding author*)

University of Turku, Assistentinkatu 7, Turku, Finland
sanni.jalonen@utu.fi

Hannu Lehti

University of Turku, Assistentinkatu 7, Turku, Finland
hannu.lehti@utu.fi

Parental Education, Class and Income over Early Life Course and Children's Achievement

Abstract

Very few studies on intergenerational achievement consider the high correlation between separate measures of parental socioeconomic position and possible life course variation in their significance for children. We analyse how socioeconomic characteristics of mothers and fathers over children's life course explain children's occupational outcomes in adulthood. Using Finnish register data, we matched the occupational position (ISEI) of 29,282 children with information on parents' education, occupational class and income when children are 0–4, 5–9, 10–14, 15–19, 20–24 and 25–29 years old. We fit three-level random effects linear regression models and decompose family-level variance of siblings' ISEI by each measure of parental status. We show that parental education explains family variation in siblings' occupation most and income explains it least. Status characteristics of fathers together explain

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